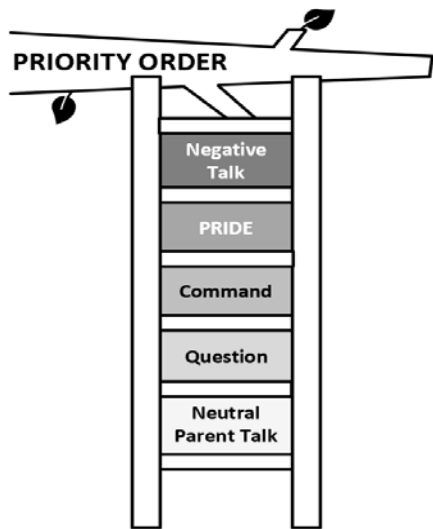


## 12-MINUTE – BEHAVIOR OBSERVATION CODING AND CLINICAL NOTES

**FIRST 4-MINUTE INSTRUCTIONS:** “In this situation, tell [CHILD’S NAME] that it’s playtime. Let [HIM/HER] choose any activity [HE/SHE] wishes. You just follow [HIS/HER] lead and play along with [HIM/HER]. Raise your hand if you understand, [WAIT FOR PARENT TO RESPOND] and begin the activity.”

CLIENT NAME	DATE	START TIME	STOP TIME	TOYS USED	
		:	:		
CAREGIVER	GOAL FOR SESSION				
PRIDE + NEUTRAL CAREGIVER STATEMENTS	TALLY CODES			TOTAL	
NEUTRAL PARENT TALK					
PRIDE (PRAISE, REFLECT, IMITATE, DESCRIBE, ENJOY)					
AVOID + NEGATIVE CAREGIVER STATEMENTS	TALLY CODES			TOTAL	
QUESTIONS					
COMMANDS					
NEGATIVE TALK (NTA)					
STRATEGIES USED TO MANAGE BEHAVIOR – Select strategies caregiver used during Child-Directed Play					
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES	
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES	
STRATEGIC ATTENTION	WHEN-THEN/ IF-THEN	RE-DO	HAND-OVER- HAND	RECOVERY	
 <p><b>PRIORITY ORDER</b></p>	PARENT-CHILD INTERACTION QUALITY INDEX				
	During FIRST 4 minutes of coding:		<u>Strength</u>	<u>Take Note</u>	<u>Address</u>
			<i>Not at all</i>	<i>Somewhat</i>	<i>Very Much</i>
	Parent was stern/harsh.		<u>1</u>	<u>2</u>	<u>3</u>
	Parent was intrusive.		<u>1</u>	<u>2</u>	<u>3</u>
	Parent was withdrawn/disengaged.		<u>1</u>	<u>2</u>	<u>3</u>
	Child was emotionally reactive.		<u>1</u>	<u>2</u>	<u>3</u>
	Child ignored caregiver.		<u>1</u>	<u>2</u>	<u>3</u>
Child was controlling/directive.		<u>1</u>	<u>2</u>	<u>3</u>	
Child was aggressive/rude to caregiver.		<u>1</u>	<u>2</u>	<u>3</u>	

**SECOND 4-MINUTE INSTRUCTIONS:** (TO BE READ VERBATIM)

“That was fine. Now we’ll switch to the second activity. Tell **[CHILD’S NAME]** that it’s your turn to choose the activity. You may choose any activity. Keep **[HIM/HER]** playing with you according to your rules. Raise your hand if you understand, **[WAIT FOR PARENT TO RESPOND]** and begin the activity.”

## CLINICAL OBSERVATION OF INTERACTION DURING PARENT DIRECTED PLAY ACTIVITY


**CODE CAREGIVER** – Tally caregiver’s use of commands during Parent-Directed Play

COMMANDS		TOTAL
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**STRATEGIES USED TO MANAGE BEHAVIOR** – Select strategies caregiver used during Parent-Directed Play

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
STRATEGIC ATTENTION	WHEN-THEN/ IF-THEN	RE-DO	HAND-OVER- HAND	RECOVERY

**THIRD 4-MINUTE INSTRUCTIONS:** (TO BE READ VERBATIM)

“That was fine. Now please tell **[CHILD’S NAME]** that it is time to clean up the toys. Have **[HIM/HER]** put the toys away by **[HIM/HERSELF]**. Have **[HIM/HER]** put all the containers back where they were. After four minutes, I will let you know. Raise your hand if you understand, **[WAIT FOR PARENT TO RESPOND]** and begin the activity.”

## CLINICAL OBSERVATION OF INTERACTION DURING CLEAN-UP ACTIVITY


**CODE CAREGIVER** – Tally caregiver’s use of commands during Clean-Up

COMMANDS		TOTAL
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**STRATEGIES USED TO MANAGE BEHAVIOR** – Select all strategies caregiver used during Clean Up

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
STRATEGIC ATTENTION	WHEN-THEN/ IF-THEN	RE-DO	HAND-OVER- HAND	RECOVERY