




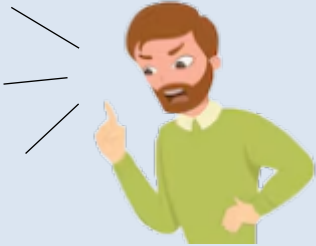
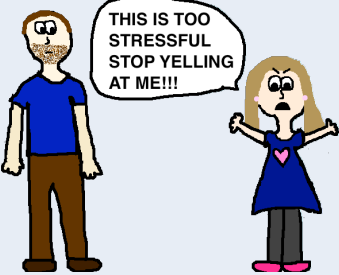


*P*R*I*D*E*

Rule	Reason	Example	Looks like:
<p><u>PRAISE</u> appropriate behavior</p>	<ul style="list-style-type: none"> Increases desired behaviors. Lets child know what you like. 	<p>“You did great concentrating on building the garage.”</p>	
<p><u>REFLECT</u> appropriate talk</p>	<ul style="list-style-type: none"> Allows child to lead the conversation. Shows child you’re listening and understand child. 	<p>CHILD: “I did it all by myself.”</p> <p>PARENT: “Yes, you did it all by yourself!”</p>	
<p><u>IMITATE</u> appropriate play</p>	<ul style="list-style-type: none"> Shows approval of child’s play. Models and increases desired behaviors. 	<p>Parent: “I’m going to tap the blocks quietly, just like you.”</p>	
<p><u>DESCRIBE</u> appropriate behavior</p>	<ul style="list-style-type: none"> Increases concentration and attention to the activity. Slows down an active child. 	<p>“You’re keeping the Play-Doh on the table.”</p>	
<p><u>ENJOY</u></p>	<ul style="list-style-type: none"> Demonstrates interest in child. Models positive emotions. 	<p>“I have so much fun playing with you!”</p>	

Rule	Reason	Example	Looks like:
<p><u>AVOID</u> NO, DON'T, STOP, QUIT and NOT</p>	<ul style="list-style-type: none"> Doesn't tell the child what TO DO. Creates power struggles. Causes conflict and negativity. 	<ul style="list-style-type: none"> "Stop running in the house!" <p><i>Instead say:</i></p> <p>"Please walk inside the house."</p>	
<p><u>AVOID</u> criticizing</p>	<ul style="list-style-type: none"> Doesn't provide any direction. Focuses attention on negative behavior. Can trigger negative behaviors. 	<ul style="list-style-type: none"> "You're acting like a baby." "That's not how you do it." 	
<p><u>AVOID</u> giving commands and asking questions</p>	<ul style="list-style-type: none"> Doesn't allow the child to lead. Creates power struggles. May seem bossy or testing. 	<ul style="list-style-type: none"> "Let's play with these toys." "Look at this." "What are you making now?" "What color is this?" 	