

Daily CARE!



Child's Name: _____ Therapist – Session #: ____

Parent Name: ___ Date Returned: Throughout the day **During 5 Minutes** 5-minute What toys did **Check PRIDE skills** List strategies Overall, how was your child today? **Special Play** you play used today to manage **DATE** with? behavior used (check one) Time! today **Praise** Reflect **YES Imitate Describe** NO **Enjoy YES** Reflect **Praise Imitate** Describe NO **Enjoy** Reflect **YES Praise Imitate** Describe NO **Enjoy Praise** Reflect **YES Imitate Describe** NO **Enjoy Praise** Reflect YES **Imitate Describe** NO **Enjoy Praise** Reflect **YES** Imitate Describe NO **Enjoy Praise** Reflect **YES Imitate Describe** NO **Enjoy**

SPECIFIC SKILLS TO PRACTICE DAILY

Use your Relationship Enhancement Skills (PRIDE)

P Praise!

R Reflect!

I Imitate and model!

D Describe!

E Enjoy out loud!

Use "physical positives" such as smiles, eye contact, hugs, kiss, sitting closely

Reduce questions and commands

Avoid "NO", "DON'T", "STOP", "QUIT", & "NOT"

Use your Strategies to Manage Behaviors

Transitions between activities.

Adjust the environment: Help child to succeed.

Ignore unwanted behaviors that are mild. **Redirect & Model** appropriate behavior. Keep **Calm**!

When-then, if-then, & choices to encourage compliance.

Set up Rules.

Effective commands: Praise compliance, remove privilege for non-compliance.

Redo and hand-over-hand to practice positive behaviors.

Recovery by using PRIDE skills after compliance.

Increase the behaviors you want to see by using key words:

| Unwanted behaviors: | Dawdling, stalling, delaying | Misbehaving at meal times | Disobeying, acting defiant | Acting angry or aggressive |
|---|--|--|---|--|
| Words to encourage appropriate behaviors: | Quickly Complying (first time) Focusing Right away | Quietly Waiting Hands to self Sitting in seat Using manners Polite words | Good attitude Calmly Following directions Cooperative Complying | Using calming skills Softly Gently Carefully Calmly Thinking things over |

| Screaming, yelling | Destroying or being rough with things | Provoking others, picking fights | Interrupting, seeking attention | Trouble paying attention, overactive |
|--|---------------------------------------|---|--|---|
| Using nice words Big boy/girl voice Indoor voice Using calming | Safely Calmly Gently Softly | Hands to self Polite words Saying nice things Cooperative | Letting others talk Listening Waiting | Listening Focusing Concentrating Waiting |
| skills Speaking softly Talking calmly | Carefully Hands to self | Sharing | Patiently Taking turns | Patiently |