## Early Childhood Traumatic Stress Screen (ECTSS) - Ages 0-6 years

CHILD'S NAME:	CHILD'S AGE(in	months if	<2 years):	Sex:	M F
TRAUMATIC EVENTS: Please  V CHECK all of you know of or suspect. This includes a charnext to events circled.					
Physical abuse Sexual abuse	e Severe negle	ect	Bad accid	dent (car)	
Animal attack Scary medic	al procedure Sca	ary disaste	r such as torr	nado, hurrica	ne
See or hear violence in the home	See or hear	violence <i>ii</i>	n the commu	nity	
Change in primary caregiver This box should always be checked for children in foster/resou	rce care. Other Event	ts:	de ages or approx	imate dates if pos	ssible.
Mark 0, 1, 2, or 3 for how often the foll	owing things have both	nered the			
		Never	Once in a while	Half of the time	Almost always
Re-enacts traumatic events repeatedly the talks or asks about the event.	rough play, or repeatedly	0	1	2	3
2. Repeated bad dreams. Dreams might no	t be linked to trauma.	□ 0	1	2	<u></u> 3
3. Child may stare, freeze, or seem dazed and "off somewhere else."		□ 0	<u> </u>	2	3
4. Stressed when reminded of event, e.g., crying, withdrawing, acting out, hiding.		0	1	2	3
5. Physical reactions when reminded of event. Examples include shaking/trembling, sweating, headaches, and stomachaches.		О	□ 1	2	3
6. Tries to avoid things/activities or places that are reminders of the event. [MIGHT NOT APPLY TO CHILDREN UNDER 1 YR OLD].		o	1	2	3
7. Tries to avoid people that remind them avoid talking about event. [MIGHT NOT UNDER 1 YR OLD]		o	1	2	3
8. Displays many negative emotions such as guilt.	fear, sadness, shame,	o	1	2	3
9. Little interest in activities/play. In children younger than 1 year, less interest in exploring their world (such as looking at toys, rolling around).		o	1	2	3
10. Socially withdrawn: Avoids others, little eye contact, does not answer questions. In children younger than 1 year, may not respond to or may reject touch.		o	1	2	3
11. Few positive emotions such as happiness, joy, love, excitement.		o	1	2	3
12. Irritable or angry outbursts, e.g., yelling, hitting, throwing, temper tantrums. Difficulty regulating emotions or soothing.		o	<u> </u>	2	<u></u> 3
13. Looks out for danger. Fearful.		0	1	<u> </u>	3
14. Startles easily to loud noises; jumpy.		По	1		П <sub>3</sub>

	Poor attention or concentration relative to other children their age/gender.	o		2	3
	Sleep problems. Does not want to go to bed, cannot fall asleep, repeatedly wakes in the night (unrelated to bad dreams).	o	<b>□</b> 1	2	3
	Loss of already mastered skills. For example, goes back to thumb sucking, fear of the dark, baby talk; or no longer potty trained.	o		2	3
	Score: field for therapist or administrator only.				
	ease check "YES" or "NO" if any of the problems you marl llowing for the child:	ed above	have interfe	ered with th	ne
		x <b>ed above</b>		ered with th	ne
fo	llowing for the child:		;		ne
fo 1.	Getting along with others	☐ YES		□ NO	ne
1. 2.	Getting along with others  Playing/Having fun	☐ YES		□ NO	ne