

## 12-MINUTE – BEHAVIOR OBSERVATION CODING AND CLINICAL NOTES

**1<sup>st</sup> 4-minute Instructions:** “In this situation, tell [CHILD’S NAME] that it’s playtime. Let them choose any activity that they wish. You just follow their lead and play along with them. Raise your hand if you understand. **[WAIT FOR PARENT TO RESPOND]** ... And begin the activity.”

CLIENT NAME	DATE	START TIME	STOP TIME	TOYS USED																																
CAREGIVER	GOAL FOR SESSION																																			
PARENT’S STATEMENTS: POSITIVE	TALLY CODES			TOTAL																																
NEUTRAL PARENT TALK																																				
PRIDE (PRAISE, REFLECT, IMITATE, DESCRIBE, ENJOY)																																				
AVOID	TALLY CODES			TOTAL																																
QUESTIONS																																				
COMMANDS																																				
NEGATIVE TALK (NTA)																																				
STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during CDI																																				
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES																																
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES																																
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY																																
<p><b>PRIORITY ORDER</b></p>		<p><b>PARENT-CHILD INTERACTION QUALITY INDEX</b></p> <p>During 4 minutes of coding:</p> <table border="1"> <thead> <tr> <th></th> <th><i>Strength</i></th> <th><i>Note</i></th> <th><i>Address</i></th> </tr> </thead> <tbody> <tr> <td>Parent was stern/harsh.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Parent was intrusive.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Parent was withdrawn/disengaged.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Child was emotionally reactive.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Child ignored caregiver.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Child was controlling/directive.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> <tr> <td>Child was aggressive/rude to caregiver.</td> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> </tr> </tbody> </table>				<i>Strength</i>	<i>Note</i>	<i>Address</i>	Parent was stern/harsh.	<u>1</u>	<u>2</u>	<u>3</u>	Parent was intrusive.	<u>1</u>	<u>2</u>	<u>3</u>	Parent was withdrawn/disengaged.	<u>1</u>	<u>2</u>	<u>3</u>	Child was emotionally reactive.	<u>1</u>	<u>2</u>	<u>3</u>	Child ignored caregiver.	<u>1</u>	<u>2</u>	<u>3</u>	Child was controlling/directive.	<u>1</u>	<u>2</u>	<u>3</u>	Child was aggressive/rude to caregiver.	<u>1</u>	<u>2</u>	<u>3</u>
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**2<sup>nd</sup> 4-minute Instructions:**

“That was fine. Now we’ll switch to the second activity. Tell [CHILD’S NAME] that it’s your turn to choose the activity. You may choose any activity. Keep them playing with you according to your rules. Raise your hand if you understand. [WAIT FOR PARENT TO RESPOND]... And begin the activity.”

## CLINICAL OBSERVATION OF INTERACTION DURING PARENT DIRECTED PLAY ACTIVITY


## CODE PARENT use of commands during PDI

COMMANDS		TOTAL
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## STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during PDI

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	IGNORE

**3<sup>rd</sup> 4-minute Instructions:**

“That was fine. Now please tell [CHILD’S NAME] that it is time to clean up the toys. Have them put the toys away by [HIM/HERSELF]. Have them put all the containers back where they were. After four minutes, I will let you know. Raise your hand if you understand. [WAIT FOR PARENT TO RESPOND]. And begin the activity.”

## CLINICAL OBSERVATION OF INTERACTION DURING CLEAN UP ACTIVITY


## CODE PARENT use of commands during CU

COMMANDS		TOTAL
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## STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during CU

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY