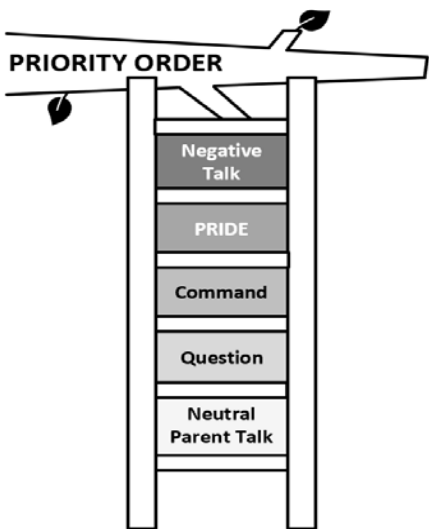


12-MINUTE – BEHAVIOR OBSERVATION CODING AND CLINICAL NOTES

1st 4-minute Instructions: “In this situation, tell [CHILD’S NAME] that it’s playtime. Let them choose any activity that they wish. You just follow their lead and play along with them. Raise your hand if you understand. [WAIT FOR PARENT TO RESPOND]... And begin the activity.”

CLIENT NAME	DATE	START TIME	STOP TIME	TOYS USED	
CAREGIVER	GOAL FOR SESSION				
PARENT’S STATEMENTS: POSITIVE	TALLY CODES			TOTAL	
NEUTRAL PARENT TALK					
PRIDE (PRAISE, REFLECT, IMITATE, DESCRIBE, ENJOY)					
AVOID	TALLY CODES			TOTAL	
QUESTIONS					
COMMANDS					
NEGATIVE TALK (NTA)					
STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during CDI					
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES	
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES	
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY	
 <p>PRIORITY ORDER</p>		PARENT-CHILD INTERACTION QUALITY INDEX			
		During 4 minutes of coding:			
		Strength	Note	Address	
		Parent was stern/harsh.	<u>1</u>	<u>2</u>	<u>3</u>
		Parent was intrusive.	<u>1</u>	<u>2</u>	<u>3</u>
		Parent was withdrawn/disengaged.	<u>1</u>	<u>2</u>	<u>3</u>
		Child was emotionally reactive.	<u>1</u>	<u>2</u>	<u>3</u>
		Child ignored caregiver.	<u>1</u>	<u>2</u>	<u>3</u>
		Child was controlling/directive.	<u>1</u>	<u>2</u>	<u>3</u>
		Child was aggressive/rude to caregiver.	<u>1</u>	<u>2</u>	<u>3</u>

2nd 4-minute Instructions:

"That was fine. Now we'll switch to the second activity. Tell [CHILD'S NAME] that it's your turn to choose the activity. You may choose any activity. Keep them playing with you according to your rules. Raise your hand if you understand. [WAIT FOR PARENT TO RESPOND]... And begin the activity."

CLINICAL OBSERVATION OF INTERACTION DURING PARENT DIRECTED PLAY ACTIVITY

CODE PARENT use of commands during PDI

COMMANDS		TOTAL
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STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during PDI

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	IGNORE

3rd 4-minute Instructions:

"That was fine. Now please tell [CHILD'S NAME] that it is time to clean up the toys. Have them put the toys away by [HIM/HERSELF]. Have them put all the containers back where they were. After four minutes have passed, I will let you know. Raise your hand if you understand. [WAIT FOR PARENT TO RESPOND]. And begin the activity."

CLINICAL OBSERVATION OF INTERACTION DURING CLEAN UP ACTIVITY

CODE PARENT use of commands during CU

COMMANDS		TOTAL
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STRATEGIES USED TO MANAGE BEHAVIOR – circle all strategies present during CU

TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY