

12-MINUTE – BEHAVIOR OBSERVATION CODING AND CLINICAL NOTES

CLIENT NAME		DATE	START TIME	STOP TIME	TOYS USED	
CAREGIVER		GOAL FOR SESSION				
PARENT'S STATEMENTS: POSITIVE		TALLY CODES			TOTAL	
NEUTRAL PARENT TALK						
PRIDE (PRAISE, REFLECT, IMITATE, DESCRIBE, ENJOY)						
AVOID		TALLY CODES			TOTAL	
QUESTIONS						
COMMANDS						
NEGATIVE TALK (NTA)						
STRATEGIES USED TO MANAGE BEHAVIOR – check all strategies present during CDI						
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES		
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES		
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY		
		PARENT-CHILD INTERACTION QUALITY INDEX				
		During 4 minutes of coding:				
			<i>Not at all</i>	<i>Somewhat</i>	<i>Very much</i>	
		Parent was stern/harsh.	<u>1</u>	<u>2</u>	<u>3</u>	
		Parent was intrusive.	<u>1</u>	<u>2</u>	<u>3</u>	
		Parent was withdrawn/disengaged.	<u>1</u>	<u>2</u>	<u>3</u>	
		Child was emotionally reactive.	<u>1</u>	<u>2</u>	<u>3</u>	
		Child ignored caregiver.	<u>1</u>	<u>2</u>	<u>3</u>	
Child was controlling/directive.	<u>1</u>	<u>2</u>	<u>3</u>			
Child was aggressive/rude to caregiver.	<u>1</u>	<u>2</u>	<u>3</u>			

Therapist Name:				
CLINICAL OBSERVATION OF INTERACTION DURING CHILD DIRECTED PLAY ACTIVITY				
CLINICAL OBSERVATION OF INTERACTION DURING PARENT DIRECTED PLAY ACTIVITY				
CODE PARENT use of commands during PDI				
COMMANDS				TOTAL
STRATEGIES USED TO MANAGE BEHAVIOR – check all strategies present during PDI				
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY

CLINICAL OBSERVATION OF INTERACTION DURING CLEAN UP ACTIVITY				
CODE PARENT use of commands during CU				
COMMANDS				TOTAL
STRATEGIES USED TO MANAGE BEHAVIOR – check all strategies present during CU				
TRANSITIONS	REDIRECT	CHANGE ENVIRONMENT		RULES
MODELING	CALMING	REMOVAL OF PRIVILEGE	WARNING	CHOICES
IGNORE	WHEN-THEN/IF-THEN	RE-DO	HAND-OVER-HAND	RECOVERY