

	<i>Needs work</i>	<i>Okay</i>	<i>Pretty good</i>
SENSITIVITY			
1. Parent responds to therapist's coaching by following suggestions	1 _____	2 _____	3 _____
2. Parent does not respond to coaching by changing subject or talking over parent	1 _____	2 _____	3 _____
3. Therapist explains reasons for doing things in ways that are meaningful to the parent	1 _____	2 _____	3 _____
4. Therapist's praise is rewarding for parent.	1 _____	2 _____	3 _____
5. Gives feeling of working as team with the parent.	1 _____	2 _____	3 _____
6. Coaching is effective in facilitating change in the child's behavior.	1 _____	2 _____	3 _____
7. Coaching shows that therapist understands parent and child behavior and the quality of the parent-child relationship.	1 _____	2 _____	3 _____
WARMTH			
8. Praise is genuine	1 _____	2 _____	3 _____
9. It is easy for the therapist to praise the parent; and the therapist is relaxed doing it.	1 _____	2 _____	3 _____
10. Has warm tone of voice.	1 _____	2 _____	3 _____
11. Gives sense that he/she likes the parent & child.	1 _____	2 _____	3 _____
12. Corrects parent effectively when warranted.	1 _____	2 _____	3 _____
PACE & FLOW			
13. Coaching is timed well	1 _____	2 _____	3 _____
14. Coaching is balanced appropriately between leading, following, and explaining.	1 _____	2 _____	3 _____
15. Not too talkative. Gives parent a chance to act and speak.	1 _____	2 _____	3 _____
16. Takes advantage of opportunities to "show and tell."	1 _____	2 _____	3 _____
KNOWLEDGE			
17. Can coach a time out calmly and confidently.	1 _____	2 _____	3 _____
18. Coaches parent to ignore effectively when child misbehaves.	1 _____	2 _____	3 _____
19. Knows and is able to give parent information about child development.	1 _____	2 _____	3 _____

KNOWLEDGE (CONT'D)

- 20. Knows and is able to give parent information about effects of trauma 1 _____ 2 _____ 3 _____
- 21. Explanations give parent the sense that his/her coaching has a larger purpose 1 _____ 2 _____ 3 _____
- 22. Able to easily articulate functions of behaviors 1 _____ 2 _____ 3 _____
- 23. Labels verbalizations correctly 1 _____ 2 _____ 3 _____

TREATMENT FIDELITY

- 24. Therapist praises or describes child's positive qualities related to treatment goals. 1 _____ 2 _____ 3 _____
- 25. Describes parent's and child's behaviors or attitudes related to treatment goals 1 _____ 2 _____ 3 _____
- 26. Remains positively and actively engaged in coaching for half an hour. 1 _____ 2 _____ 3 _____
- 27. Conducts 5-minute coding, gives feedback, and makes feedback sensible to parent. 1 _____ 2 _____ 3 _____
- 28. Recognizes when parent needs to be corrected. 1 _____ 2 _____ 3 _____