
**Assessment of Therapist Coaching**

**SENSITIVITY**
1. Parent responds to therapist’s coaching by following suggestions
2. Parent does not respond to coaching by changing subject or talking over parent
3. Therapist explains reasons for doing things in ways that are meaningful to the parent
4. Therapist’s praise is rewarding for parent.
5. Gives feeling of working as team with the parent.
6. Coaching is effective in facilitating change in the child’s behavior.
7. Coaching shows that therapist understands parent and child behavior and the quality of the parent-child relationship.

**WARMTH**
8. Praise is genuine
9. It is easy for the therapist to praise the parent; and the therapist is relaxed doing it.
10. Has warm tone of voice.
11. Gives sense that he/she likes the parent & child.
12. Corrects parent effectively when warranted.

**PACE & FLOW**
13. Coaching is timed well
14. Coaching is balanced appropriately between leading, following, and explaining.
15. Not too talkative. Gives parent a chance to act and speak.
16. Takes advantage of opportunities to “show and tell.”

**KNOWLEDGE**
17. Can coach a time out calmly and confidently.
18. Coaches parent to ignore effectively when child misbehaves.
19. Knows and is able to give parent information about child development.
KNOWLEDGE (CONT’D)
20. Knows and is able to give parent information about effects of trauma
21. Explanations give parent the sense that his/her coaching has a larger purpose
22. Able to easily articulate functions of behaviors
23. Labels verbalizations correctly

TREATMENT FIDELITY
24. Therapist praises or describes child’s positive qualities related to treatment goals.
25. Describes parent’s and child’s behaviors or attitudes related to treatment goals
26. Remains positively and actively engaged in coaching for half an hour.
27. Conducts 5-minute coding, gives feedback, and makes feedback sensible to parent.
28. Recognizes when parent needs to be corrected.