## Using PCIT with Older Generations

Veronica Chavez Hernandez, LMFT Rosy Valencia, MA, MFTI Child Guidance Center, Santa Ana

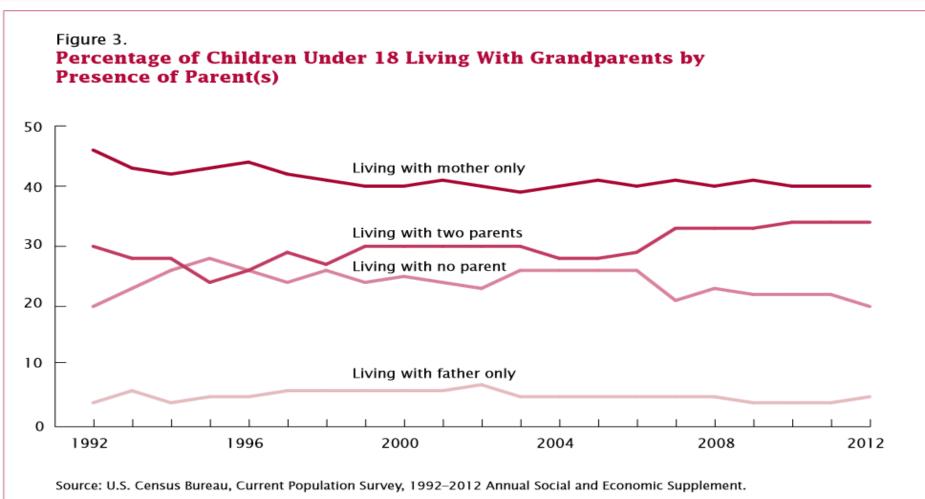


#### Presentation Objectives:

- Information/statistics on older generation caring for grandchildren
- Discussing older generation guardians/caretakers in PCIT with respect to challenges using this modality including age and cultural factors.
- Present challenges/considerations using PCIT with older generation Spanish-speaking caretakers

#### **United States Statistics:**

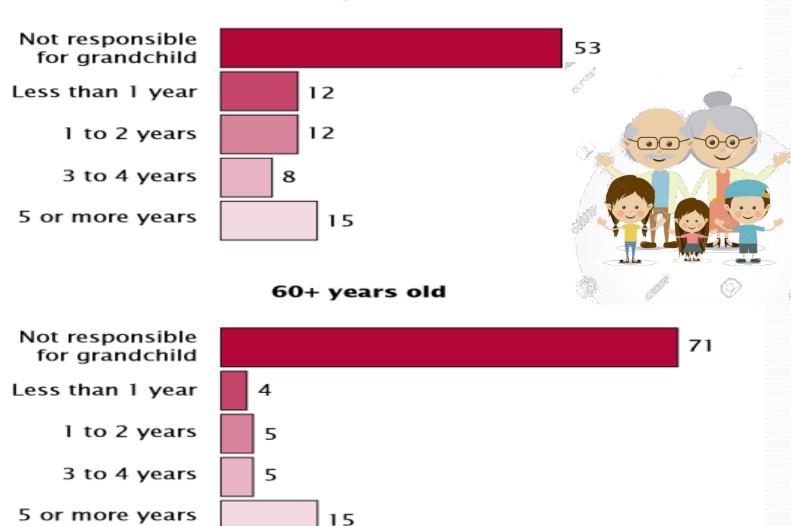
U.S Consensus 2012



#### Length of Time Coresident Grandparents Were Responsible for Grandchildren by Age of Grandparents: 2012

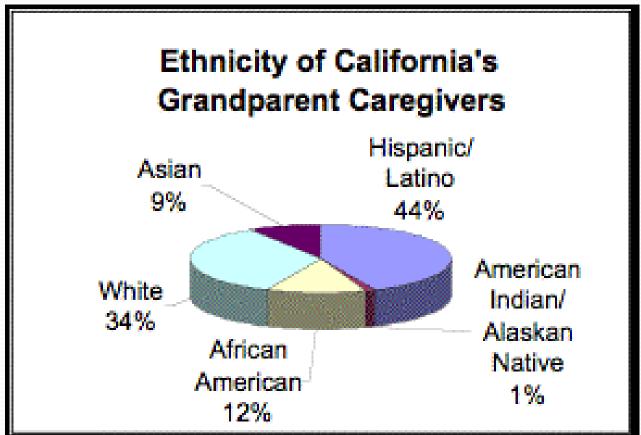
(In Percent)





#### California Statistics:

• U.S Bureau of Consensus 2002

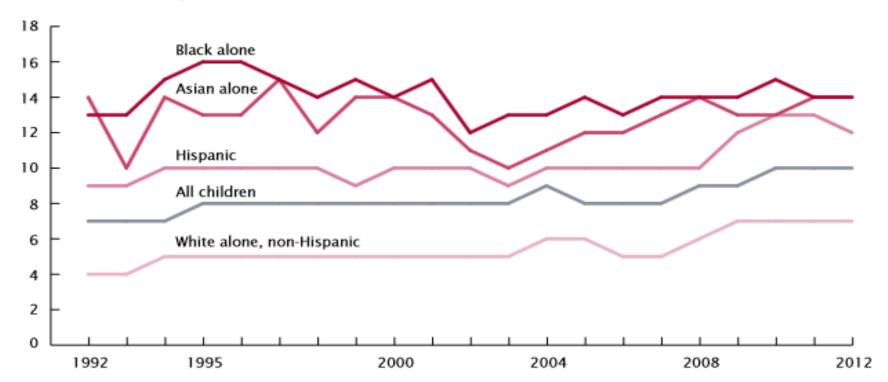




#### U.S Census 2012

Figure 4.

Percentage of Children Under 18 Living With Grandparents by Race and Hispanic Origin: 1992–2012



<sup>\*</sup> Race and Hispanic origin were collected differently before 2003. In 2003 and later respondents could mark all race groups they chose, while in earlier years they had to choose one group. In 2003 and later, Black, White, and Asian include only those who marked a single category. Prior to 2003, Asian includes Pacific Islanders.

Source: U.S. Census Bureau, Current Population Survey, 1992–2012 Annual Social and Economic Supplement.

#### California Statistics:

• U.S Bureau of Census 2012





**CALIFORNIA** 

|                                     | Grandparents living with<br>grandchildren        |  |  | Grandparents responsible for coresident grandchildren |                              |                              |                              |                                       |   |  |                                       | Households with<br>grandparents living<br>with grandchildren |                                      |
|-------------------------------------|--|--|--|---|------------------------------|------------------------------|------------------------------|---------------------------------------|---|--|---------------------------------------|--|--------------------------------------|
|                                     |  |  | Percent distribution of<br>time responsible <sup>2</sup> |   |                              |                              | Percent who were:            |                                       |   |  |                                       |  |                                      |
| Area                                |  |  |  |   |                              |                              |                              | Householder<br>or spouse <sup>3</sup> |   |  |                                       |  |                                      |
|                                     | Number   | Percent of<br>population<br>30 years<br>and over | Percent<br>respon-<br>sible <sup>1</sup>                 | Less<br>than 1<br>year                                | 1 to 2<br>years              | 3 to 4                       | 5 or<br>more<br>years        | Total                                 | No<br>parent<br>pres-<br>ent <sup>4</sup> | Aged<br>60<br>and<br>over <sup>2</sup> | In<br>poverty<br>in 2011 <sup>2</sup> | Number   | Percent<br>of all<br>house-<br>holds |
| United States .                     | 7,065,539  | 3.8  | 38.8   | 21.1  | 23.0                         | 16.6                         | 39.3                         | 92.0                                  | 32.8                                      | 35.3                                   | 22.0                                  | 4,590,671  | 4.0                                  |
| Region Northeast Midwest South West | 1,107,136<br>1,178,805<br>2,923,362<br>1,856,236 | 3.2<br>2.9<br>4.2<br>4.3                         | 31.6<br>41.5<br>45.1<br>31.4                             | 19.1<br>22.6<br>20.5<br>22.5                          | 22.5<br>23.1<br>23.1<br>22.8 | 18.4<br>17.1<br>16.5<br>15.3 | 40.0<br>37.2<br>39.9<br>39.4 | 89.3<br>93.9<br>93.5<br>88.8          | 29.3<br>34.2<br>36.2<br>26.1              | 37.7<br>33.3<br>34.6<br>37.2           | 20.5<br>20.7<br>24.1<br>19.1          | 746,817<br>783,749<br>1,900,402<br>1,159,703                 | 3.6<br>3.0<br>4.4<br>4.5             |
| State Alabama Alaska Arizona        | 119,715<br>16,935<br>160,720                     | 4.1<br>4.2<br>4.2                                | 58.3<br>45.9<br>41.2                                     | 17.3<br>24.4<br>23.0                                  | 25.1<br>30.8<br>23.0         | 15.3<br>15.9<br>17.0         | 42.2<br>28.9<br>37.0         | 96.7<br>77.3<br>88.7                  | 40.2<br>20.9<br>28.3                      | 33.8<br>33.4<br>33.2                   | 25.7<br>12.7<br>26.4                  | 80,865<br>10,549<br>101,762                                  | 4.4<br>4.2<br>4.3                    |
| California                          | 1,111,316  | 5.1  | 26.5   | 21.4  | 23.3                         | 15.3                         | 40.0                         | 85.8                                  | 22.2                                      | 38.4                                   | 18.8                                  | 685,946  | 5.5                                  |
| Connecticut Delaware District of    | 88,294<br>65,405<br>26,483                       | 2.9<br>2.9<br>4.7                                | 40.5<br>31.5<br>38.4                                     | 24.9<br>19.7<br>8.0                                   | 24.0<br>22.8<br>19.5         | 17.2<br>18.3<br>20.4         | 33.9<br>39.2<br>52.1         | 92.7<br>92.6<br>96.5                  | 31.0<br>33.3<br>43.6                      | 29.4<br>33.0<br>41.4                   | 18.4<br>20.8<br>13.9                  | 58,153<br>45,159<br>16,714                                   | 2.9<br>3.3<br>4.9                    |
| Columbia<br>Florida                 | 10,341<br>463,879                                | 2.8<br>3.8                                       | 28.6<br>34.9   | 5.9<br>22.5   | 41.8<br>20.9                 | 28.9<br>17.2                 | 23.4<br>39.4                 | 86.0<br>89.4                          | 32.7<br>33.4                              | 38.1<br>38.6                           | 34.8<br>22.9                          | 7,964<br>283,476   | 3.0<br>3.9                           |

## Importance of Older Generation caretakers



#### Generational/Age Factors:

- PCIT concepts are new to them and unlike what they experienced during their own childhood
- Concepts can take longer to understand and apply
- Difficulty taking directives/direction from a PCIT clinician who is younger than they are
- Caretaker may not be fully committed as they believe the parent(s) will resume the parental role



#### Generational/Age Factors continued

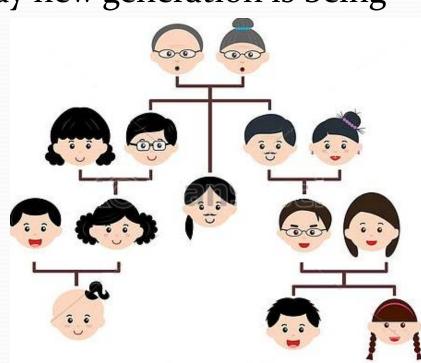
 Underlying/Additional stressors that come with being a caretaker at a later age

Difficulty adapting to the way new generation is being

raised

 Challenged with modifying old habits, techniques, and skills that they used when raising their own children

Literacy issues





#### **Cultural Factors:**

- P.R.I.D.E skills do not directly translate into terms they are comfortable or used to
- Primary language of child and caretaker may not be similar
- Roles are blurred with respect to being a grandparent/older caretaker versus parent
- Stigma in general about being in therapy and especially with a treatment modality where they are directly responsible for working on skills/techniques/parenting
- Difficulty with accepting therapy/PCIT as a proper way to discipline or connect with children

## Older Generation Perceptions about Discipline:











## Frequent Questions/Comments from Older Caretakers

- Why should I praise a behavior that is expected of the child?
- Why do I need to come here if I already know how to parent?
- This is not the way I was raised.
- In my country we do things differently.
- How is therapy going to work and how will it help?

## Suggestions applying PCIT principles with Older Generations:

- Collaborating on vocabulary that is comfortable, easier to remember and apply while maintaining PCIT skill
- Checking in to address relevant issues/concerns outside of PCIT
- Psychoeducation about efficacy of skills and how they are relevant to current generation
- Accepting that it may take longer for them to meet mastery or if ever attain it
- Dealing and providing support for comments or criticisms from family members when there is little improvement with child's behaviors



# for your interest in this topic!