PCIT for Spanish Speaking Parents and Immigrant Families

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Immigrant Families

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- **Case Example**
- **What is an Immigrant Parent?**
- - Aspirations for Children
 - Child's Acculturation

Immigrant Families in Southern California

Population Barriers

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- Mental Health Services
 - Stereotypes
 - Unfamiliarity to mental health services
 - Provide psycho-education
 - Normalize their point of views
- **™** Education Barriers
 - Language barriers
 - **Regions**
 - Slow learning process
 - Acculturation
 - **3** Housing

Cultural Norms

CS

- Methods of Discipline
 - **©** Corporal punishment
 - "La Chancla, yelling, etc."
- **™** Social Interactions
 - Parties, church, shopping stores, swap-meet
- Medial Influence
 - Soap operas
 - Short films

 - R El Dicho

Common Diagnosis

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- ○ Oppositional Defiant Disorder
 - Aggression toward parent
 - Sassing back to parents
 - Refusing to follow directions
- - Hitting, fighting, destroying property
- **ADHD**
 - Impulsive, inability to control energy
- Rehavioral symptoms lead to other underlie diagnosis

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Barriers in PCIT



○ Potential Barriers in PCIT

- **S** Intake
 - **Reserve** Illiterate
 - Read signs of expressions by the parent
 - Complete intake paperwork with the parent if necessary
- **OS** DPICS
 - **Emotional** affect
 - Representation Poor interaction
- CS CDI
 - Relationship enhancement
 - Supportive communication
- CS PDI
 - Compliance with BE DIRECT vs. corporal punishment

CDI Tips

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- Realise Praise
 - Thank you for; Gracias por...
 - us I am proud of you for; Estoy orgulloso/a por
- Reflect
 - Mirror; Espejo
- **Reserve** Imitate
 - **S** Imitar
- - CS Phone; Telefono
- **Enjoyment**
 - 😘 Enjoy every minute; El ultimo dia

PDI Tips

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- - **3** Model
 - G Focus on few steps at a time of, not all 12 steps at once
 - Flashcards
 - Educate parents to plan ahead
 - Automatic time out
 - Rarties, Church, Park, Markets, Swap-Meet
 - Automatic Time Outs
 - Model
 - ™ Teach on few steps at a time of, not all 10 steps at once
 - Select and describe a specific space/location for time out

PDI Tips



- **Rules** House Rules
 - Rules are always on effect
 - Child breaks house rule use;
 - Automatic time out or two choice removal of privileges

- - Culturally accepted house rules
 - Hierarchy

 - Ramily traditions

Tips for PCIT Therapist



- Awareness of cultural factors
- Awareness of barriers for parents and PCIT therapist
- The learning and application of PCIT is slow
 - Language
 - **S** Philosophy
 - **3** Cognitive
 - Mental health diagnosis
- Ratience is essential
- Modeling is essential
- Awareness of transference/countertransference