

**17th Annual Conference on Parent-Child
Interaction Therapy
For Traumatized Children
September 27-28, 2017**

Group PCIT:
Treatment Approach to Promote
Connection between Children
who have Experienced Trauma and
their Parents

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Agenda

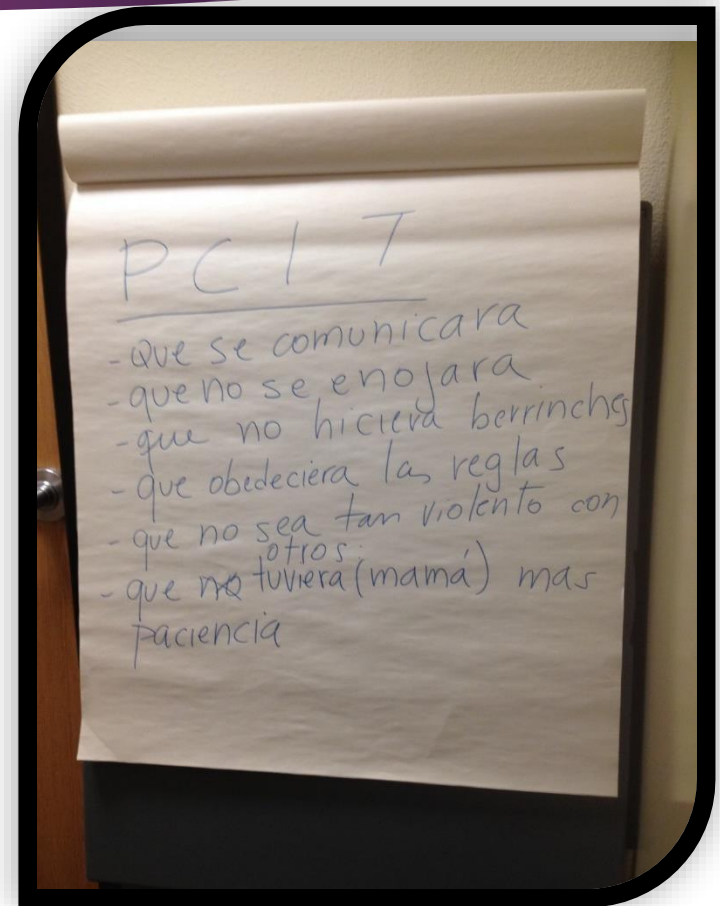
- ❖ Introduction
- ❖ Objective and Importance of the Program
- ❖ Format of the Group
- ❖ Expectations
- ❖ Variations of Group: Two co-facilitators
One Facilitator
- ❖ Curriculum Development
- ❖ The Importance of Play

Room Setting



Parents desires from the PCIT group

- To communicate. To talk with us
- Not to get upset
- For him not to have tantrums
- To follow rules
- For him not to be violent with others
- For me as a mom to be more patient



Weekly Sessions

CDI:
Enhancing the
Relationship
Six Weeks:
Video
Explanation of the handout:
A DIARIO skills
Active Ignore
Avoid: Questions and:
No, don't, stop, quit and Not
Focus: Practicing rules
Providing two choices

Review of Previous week
Topic of the week: Based
on PCIT principles
Practice among Parents
Practice with their children
Live coaching
Use of PRIDE skills
Snack Time!!
Homework for the week
Questions and Concerns

 **Fortaleciendo la Relación Familiar**
Pasatiempo Especial Semanal

Nombre del Niño/a: _____ La Semana del: _____

El nombre de la familia: _____

	1	2	3	4	5
1					
2					
3					
4					
5					

Practique Fortaleciendo la Relación Familiar - A DIARIO por 5 minutos todos los días.

	1	2	3	4	5
Lunes					
Martes					
Miércoles					
Jueves					
Viernes					
Sábado					
Domingo					

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CDI: Themes Included

- ❖ Two choices
- ❖ Mastery of the PRIDE (A DIARIO) skills
- ❖ Explanation of ECBI and the application of the “Target Home Fun Behaviors” at home
- ❖ Tools in the Toolbox
- ❖ Stress and how it manifest on Adults and Children
- ❖ Stress Exercise

Individual Coaching



Special Play Time



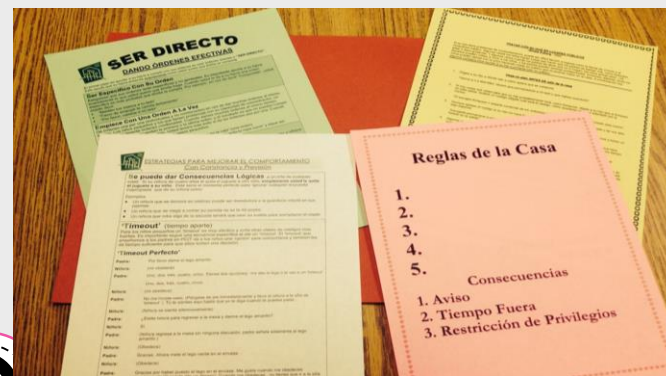
Clean up time



PDI: BE DIRECT – STRATEGIES TO PROMOTE COMPLIANCE

Week 7:

- Video: SER DIRECTO
- Explanation of the Handouts
- Practice with Mr. Bear among parents
- Practice given commands during
- Special Play time



Week 8:

- Strategies to Promote Compliance
- 5-2-5
- Coaching parents using the time out sequence while in special play time with their children



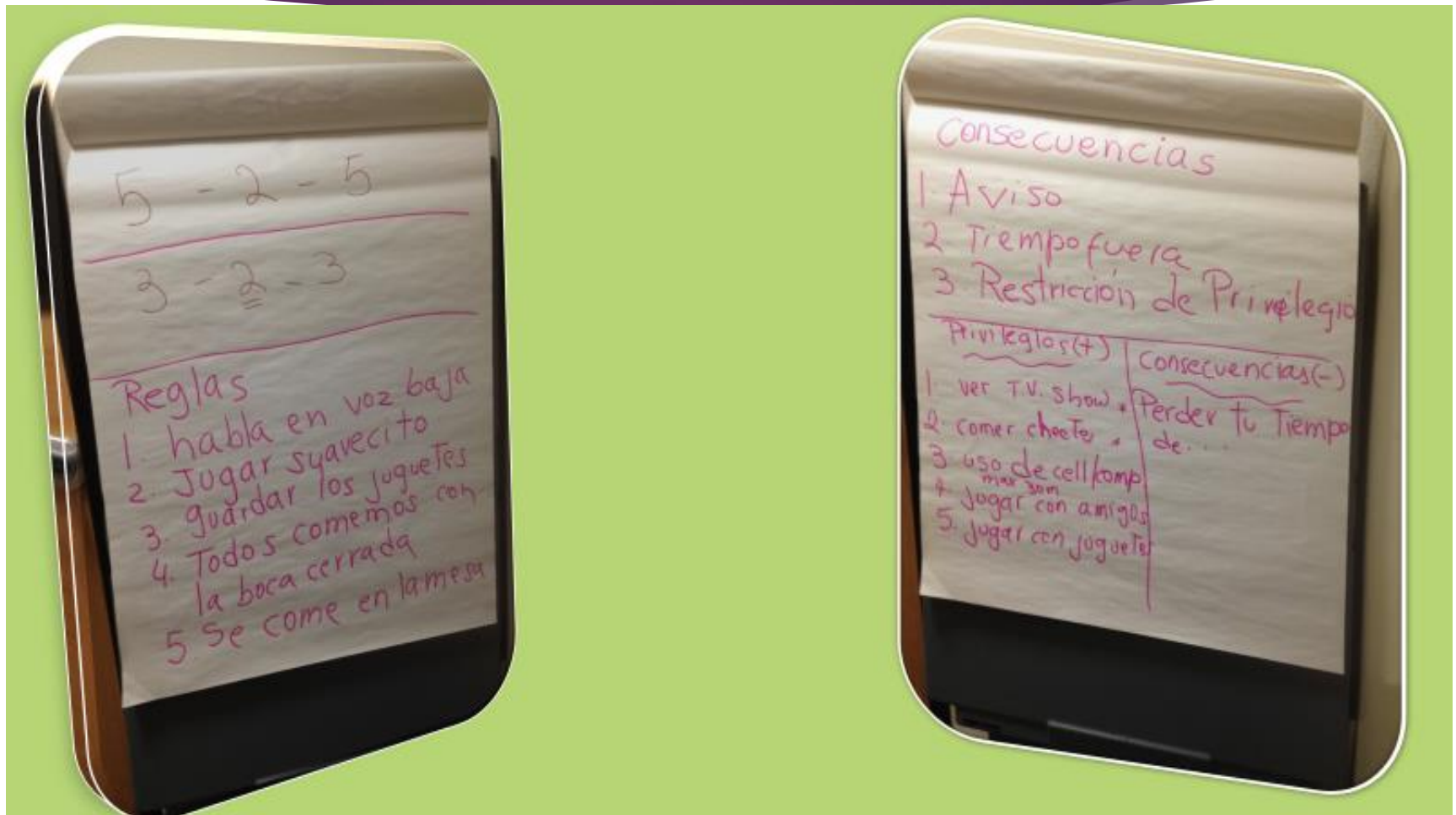
Teaching and coaching
parents to:

- Use neutral voice
- Use of neutral affect
- Be compassionate and understanding
- Provide hope and expectations that next time will be a better choice.
- Allow the child to see that as a parent, we can be firm and still loving.

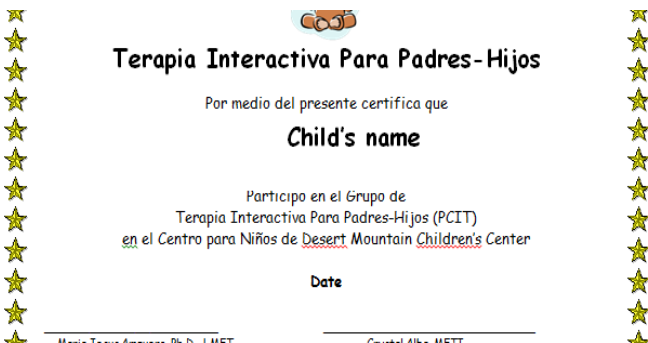


**...Ok Mr. Bear....you
have two options....**

Strategies to Promote Compliance



GRADUATION TIME



From the results of previous cohorts

PreMom/Dad Post:

LP: =0; 0	Mom/Dad LP=3; 2
BD=0; 1	BD=11; 11
Ref= 6; 1	Ref=0; 1
Q/NC=24,41	Q/NC=1; 3

Pre:

Mom
LP= 6
BD= 3
Ref= 6
Q/NC= 11

Post:

Mom
LP= 21
BD= 8
Ref= 11
Q/NC= 4

Pre:

Mom
LP=0
BD=0
Ref= 5
Q/NC= 17

Post:

Mom
LP= 6
BD= 7
Ref= 6
Q/NC= 7

Pre:

Mom
LP= 0
BD= 0
Ref= 3
Q/NC= 20

Post:

Mom
LP= 5
BD= 3
Ref= 1
Q/NC= 13

Questions?

Comments

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