

Who said it?	Verbalization	Code	Code	Total
Parent:	I like how you are putting those two red ones together	LP	TA (AK)	9
Child:	See!		TA (ID)	7
Child:	I told you, they weren't too hard for me		UP	7
Parent:	You're right!	UP	LP	8
Parent:	They're not too hard for you.	RF	RF	14
Child:	Thank you		BD	2
Parent:	You're welcome!	TA (AK)	Q	9
Parent:	That's good manners.	LP	RQ	7
Child:	We have some more in there too.		IC/CO	2
Parent:	There are some more in there too?	RQ	IC/NC	0
Child:	Yeah		IC/NOC	1
Child:	A little more.		DC/CO	0
Parent:	A little more?	RQ	DC/NC	0
Child:	That's a triangle.		DC/NOC	0
Child:	That is a triangle, too.		NTA	0
Parent:	That's a triangle too.	RF		
Child:	Uh, this one, uh, thank you, uh these one goes here.			
Parent:	You're welcome.	TA (AK)		
Parent:	I like those manners.	LP		
Child:	This is a square, but does it have any tiny squares?			
Parent:	That is a square,	RF		
Parent:	you need a tiny square?	RQ		
Child:	Yeah a tiny square (inaudible)			
Child:	But this has tiny holes.			
Parent:	That has tiny holes?	RQ		
Child:	Yeah tiny holes.			
Parent:	Yes.	TA (AK)		
Child:	Inaudible.			
Child:	This one doesn't fit either			
Parent:	That one doesn't fit either?	RQ		
Child:	Yeah, see, the holes need to be very tiny.			
Child:	We need a shape.			
Parent:	We need a shape.	RF		
Child:	Yeah, 'cause triangles, these are very hard to find.			
Parent:	Those are very hard to find.	RF		
Parent:	You're right.	UP		
Child:	Yeah, but....you know			
Parent:	What about this one?	Q		
Parent:	Do you like that one?	Q		
Child:	Yeah, but these are a circle shape like cars.			
Parent:	Those are circles	RF		
Parent:	like cars?	RQ		
Parent:	You know your shapes so well.	LP		
Parent:	I like how you are stacking them on there.	LP		
Child:	One is stacked on.			
Parent:	One is stacked on.	RF		
Child:	Yeah, but I dropped...			
Parent:	I'll stack one like you're stacking one.	TA (ID)		
Child:	How do you put this?			
Child:	How do you put, awww.			
Child:	Can't keep doing this....			
Child:	I can't just do this.			
Parent:	I'm gonna stack 2 on like you're stacking 2 on.	TA (ID)		
Child:	I can't stack very good.			
Parent:	Can you use your big girl voice so I can hear you?	IC/CO		
Child:	There's 2 more blocks.			
Parent:	There's 2 more blocks, okay.	RF		
Child:	There are more blocks.			
Parent:	There is?	Q		
Parent:	What about the dog?	Q		
Child:	Uh, the dog, oh yes			
Child:	This is a dog.			
Child:	But, this is not a dog.			
Child:	It is a cow.			
Parent:	That's a cow .	RF		
Child:	Mooooooo			

Parent:	Oh, I like your animal sounds.	LP
Parent:	That was good.	UP
Child:	This is a piggy.	
Parent:	That is a piggy.	RF
Child:	Snort, snort.	
Parent:	Oh, that was good.	UP
Parent:	Snort, snort, snort.	
Parent:	Is that how a piggy sounds?	Q
Parent:	Snort, snort, snort.	PT
Parent:	Good job.	UP
Child:	inaudible	
Parent:	Can I play with these 2 animals?	Q
Parent:	Like you are playing with those 2 animals	BD
Parent:	I have the cow and the sheep.	TA (ID)
Child:	But there's no farm.	
Parent:	Moooooooo	PT
Parent:	There is no farm .	RF
Child:	But the animals need a farm.	
Parent:	The animals need a farm.	RF
Parent:	Is that where they live?	Q
Child:	Yeah, but there's no farm ....that we could make	
Child:	Oh, I know, we could build a farm by making these blocks	
Parent:	We can build the farm by making these blocks?	RQ
Parent:	I think that's an excellent idea.	UP
Parent:	Can you show me how we're going to build a farm?	IC/CO
Parent:	I want to do it like you.	TA (ID)
Child:	Yes, you have to put a farm ...like you have to put it like this .	
Child:	Blocks and a triangles.	
Parent:	Okay, let's build triangles.	IC/NOC
Child:	I grew these because roofies are a type of triangle.	
Parent:	Okay .	TA (AK)
Child:	And then we put them on here.	
Parent:	Ok.	TA (AK)
Child:	And then we put the one triangle on here.	
Child:	And then a circle on here.	
Parent:	I like how you are stacking them.	LP
Parent:	I'm gonna stack them like you are stacking them.	TA (ID)
Child:	And see what it will do. Inaudible	
Child:	And see ??? Out 'em right here.	
Parent:	Okay.	TA (AK)
Child:	And one right here put it right here.	
Parent:	Okay.	TA (AK)
Child:	And same.	
Child:	We'll put it right here.	
Parent:	Ok,	TA (AK)
Parent:	right there.	RF
Parent:	Ok, I'll put it then right there	TA (ID)
Parent:	Does mine look like yours, kinda?	Q
Child:	Yeah.	
Child:	And heres' the rooster.	
Child:	It goes right here.	
Parent:	I like how you put the rooster so high.	LP
Child:	Inaudible	
Parent:	Your gonna put him down there	BD
Child:	Yeah	
Child:	That's his family	
Parent:	That's his family.	RF
Child:	Yeah.	
Parent:	Okay	TA (AK)
Child:	???? These right here	
Parent:	Like this?	Q
Child:	Like a gate.	
Parent:	I can make a gate ... just like yours.	TA (ID)
Child:	You can make a gate like this too, with triangles here.	
Parent:	Thank you.	UP
Child:	And could I have the...	

(Child currently doing i