Who said it	Verbalization	Code	Code	Totals
Parent:	Okay.	TA (AK)	TA (AK)	10
Parent:	So, you want me to push the train.	TA (ID)	TA (ID)	20
Parent:	There we go.	TA (AK)	UP	13
Child:	I want to push it.		LP	14
Parent:	Okay.	TA (AK)	RF	3
Parent:	That's a good job driving.	LP	BD	7
Parent:	Good job.	UP	Q	0
Parent:	You drove it very nicely, Nathaniel.	LP	RQ	4
Parent:	Now you're pushing the black train	BD	IC/CO	6
Child:	I need to get some peoples.		IC/NC	1
Parent:	You need to get some peoples?	RQ	IC/NOC	1
Parent:	We'll put out the sign.	IC (NOC)	DC/CO	3
Child:	Put, put that out.		DC/NC	0
Parent:	Put this piece out?	RQ	DC/NOC	1
Child:	I'm talking about those _____.		NTA	0
Parent:	Oh, okay.	TA (AK)		
Child:	But not that.			
Parent:	But not this.	RF		
Parent:	Okay.	TA (AK)		
Parent:	Oh, you're gonna put them on your train and carry them like a load.	BD		
Parent:	Good job, Nathaniel.	UP		
Parent:	That was very smart of you to do that.	UP		
Child:	Choo-choo-choo-choo-choo.			
Parent:	Okay, Nathaniel?	IC-NOC		
Parent:	Give me the blue, uh, train, please.	DC-CO		
Child:	[Making train noises]			
Parent:	Thank you for being so quick and listening.	LP		
Parent:	That was a good job.	UP		
Child:	May I have it back?			
Parent:	Yes	TA (AK)		
Parent:	You may have it back.	TA (ID)		
Parent:	Thank you for asking so nicely.	LP		
Child:	Beep, beep.			
Parent:	Beep, beep.	RF		
Parent:	Here he comes.	TA (ID)		
Parent:	He's meeting up with the other cars.	TA (ID)		
Parent:	He's almost there.	TA (ID)		
Child:	Give me that, please. Please.			
Parent:	Thank you for saying please.	LP		
Parent:	Good job.	UP		
Parent:	Thank you for asking.	LP		
Parent:	Nathaniel's got the stop and go signs.	BD		
Parent:	Oh boy, he's just getting too smart.	TA (ID)		
Parent:	Good job, Nathaniel.	UP		
Parent:	I'm gonna drive the train.	TA (ID)		
Child:	No – no – [Screams]			
Parent:	Thank you for sharing your train with me.	LP		
Parent:	Thank you for letting me drive it.	LP		
Parent:	Now I'm gonna push it back to you where you can drive,	TA (ID)		
Parent:	Since you're such a good driver.	LP		
Parent:	Whoa.	TA (AK)		
Child:	Stop.			
Child:	I'm getting the stop sign.			
Child:	Stop,			
Parent:	You're going to put the stop sign out?	RQ		

Parent:	If you say it nicer, please.	IC-NC
Child:	Go.	
Child:	Go.	
Child:	Go.	
Child:	Go.	
Child:	Go.	
Parent:	Whoops.	TA (AK)
Parent:	Gotta stop, train – we've got a stop sign.	TA (ID)
Parent:	Nathaniel?	IC-CO
Child:	What?	
Parent:	Give me the barrels off of the yellow car.	DC-CO
Child:	This?	
Parent:	The barrels _____,	TA (ID)
Parent:	Please.	IC-CO
Parent:	Thank you.	UP
Parent:	These are water drums.	TA (ID)
Parent:	Water faucets.	TA (ID)
Parent:	Okay, you can have them back now.	TA (ID)
Child:	Put it on there.	
Parent:	You want me to put it on there?	RQ
Parent:	Okay.	TA (AK)
Parent:	Thank you for sharing.	LP
Child:	Thank you for sharing with those stuff – those _____.	
Child:	_____ share _____.	
Parent:	Now he's got the go sign up, so the train – that means the train can go.	TA (ID)
Parent:	Good driving, Nathaniel.	LP
Parent:	Now you're pushing the black train.	BD
Child:	_____.	
Parent:	*[Whistles]* Nathaniel?	IC-CO
Child:	What?	
Parent:	Give me the stop sign and go sign, please.	DC-CO
Child:	But I'm playing with it.	
Parent:	Thank you.	UP
Parent:	I know.	TA (ID)
Parent:	You're being so patient with letting me hold it.	LP
Parent:	Thank you, Nathaniel.	UP
Parent:	Okay, I'm gonna put the stop sign right here.	TA (ID)
Child:	Stop.	
Child:	Stop.	
Child:	Oops. [Screams]	
Parent:	Okay.	TA (AK)
Parent:	Now he's got a stop – he's got the stop sign.	TA (ID)
Parent:	Good job.	UP
Parent:	You stopped at the stop sign.	BD
Parent:	Now, you can go backwards.	IC-CO
Parent:	Good job.	UP
Parent:	Boy, look at him drive.	DC-NOC
Child:	Why _____ move back?	
Parent:	'Cause this one goes this way, and this one goes that way.	TA (ID)
Parent:	Good job.	UP
Parent:	You kept them all on the track.	BD
Parent:	Now he is pushing the blue car – the blue train.	BD
Child:	This is a engine.	
Parent:	The blue engine.	RF
Parent:	Thank you for sitting in your seat so nicely.	LP
Parent:	You're doing a really good job listening to the rules.	LP

Child:	Choo-choo. Choo.	
Parent:	If you ask me –	IC-CO
Child:	Please.	
Child:	Please.	
Parent:	Please what?	IC-CO
Child:	Please – can I have the sign?	
Parent:	Yes, you may.	TA (ID)
Parent:	Thank you.	UP
Child:	Hey.	
Parent:	He's got the green – the go sign, so he can go.	TA (ID)
Child:	You stop, engine.	
Child:	Stop, engine.	
Parent:	I want you to stop –	IC-NOC