



PCIT in Context

Promoting Community and Intercultural Literacy

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CULTURE

“What we know (or assume) that everyone else (in our culture) knows, and we never have to talk about.”



PARENTING

. . . and we all know what “good parenting” is



CULTURAL COMPETENCE

The capacity for learning and transmitting knowledge of a culture to successive generations.

PCIT Adaptations across Cultures and Countries

(McNeil & Hembree-Kigin, 2010)

U.S.

(African Americans, American Indians, Latinos)

Asia

(Hong Kong, Taiwan)

Australia

Europe

(Norway, the Netherlands)

Latinos

- Country of Origin, Level of Acculturation, Language Use and Preference
- Implementation in Spanish and the “Language of Connection”
- Values: Respeto, Confianza, Personalismo, Simpatía, Familia, Cariños
- “Therapy” vs. “Therapeutic Relationship”

Native Americans

- Honoring Children
- Shared Parenting and Extended Family
- Interdependence and Independence
- Labeled Praise (“Shouts and Whispers”)
- Coaching Intensity

Asians

- CDI and PDI Challenges
- Confucian Roots and Authoritarian Parenting
- Emotional Restraint
- Personal/Individual v. Collective Needs
- Humility and Achievement

A = Acceptable

B = Bad

C = Catastrophe

D = Disowned

F = Forever banished

A = Average

B = Banished

SOCIAL VALIDITY

(Cultural Attunement and Responsiveness)

1. How do parents view the child's behavior problem?
2. Involve and engage parents/caregivers and other family members in setting treatment goals and determining acceptability of treatment procedures.
3. Assess degree to which parents/family are satisfied with services and support the changes that occur.

21ST CENTURY LEARNING SKILLS

- Acquiring Core Knowledge
- Intercultural Literacy
- Consuming Information
- Thinking Outside the Box
 (“thinking about thinking”)
- Developing Social-Emotional Intelligence
- Storytelling and “Finding Your Voice”

PRAXIS

Making a difference through a balance of theory and practice ... a process of reflection and informed action upon the world in order to transform it.

Paolo Freire, *Pedagogy of the Oppressed*

STRATEGIES

- Reducing Social Distance by
 - Testing Assumptions
 - Heightening Contradictions
- Mutual Epiphany
- Harmony, Synchrony, and Being in the Zone
- After Action Review

STRENGTHENING FAMILIES and the PROTECTIVE FACTORS

- Parental Resilience
- Social Connections
- Concrete Support in Times of Need
- Knowledge of Parenting and Child Development
- Children's Social and Emotional Development

LUV

L – unconditional **L**ove

U – **U**nderstanding

V – to be **V**alued

It Takes a Community (ITC)

- Raising children with care
- Raising children to care
- Creating communities of care

We are because we belong.

- Archbishop Desmond Tutu