Instructions for PDI coding sheet

Remember PDI Mastery Criteria:

- 75% Effective Commands: Direct, positively stated, single commands that provide an opportunity to comply or non-comply
- 75% Correct follow-through: Labeled Praise after comply, or warning after non-comply
- If Time-Out, correct follow through

Once you have given the PDI instructions, begin coding!

- Code parent verbalizations as you would for CDI, with some adjustments:
- When a parent gives a command, you will first place a tally in the TOTAL box in the PDI coding section of the form- noting whether it is a direct or indirect command.
- You will then watch for compliance
  - If child complies-place another tally in the COMPLIES box
  - If the child complies after the PDI sequence has started, but before the explanation, place a tally in COMPLIES AFTER WARNING box.
- PDI Sequence: Once the child has refused to comply, the caregiver should follow the PDI Time-out sequence: **Count, Warn, Count, Explain** then **Time Out**.
  - Start tracking the PDI sequence section in each box
  - If the child does not comply after the explanation you will then watch how the parent performs the PDI TIME OUT
- Praises!
  - Once a parent has given a command and the child has complied, and the parent follows up with a praise, place a tally in the FOLLOW-UP PRAISE box
  - Any praise that occurs immediately after a command, should NOT be placed in the Labeled Praise box, only in the FOLLOW-UP PRAISE box
- You only move to the time out section if the parent enters Time-Out.
- **Time Out**: When parents start the time-out process, you can use your reminder to figure out if they followed the correct time-out sequence. This is one for the simple time-out:

  **DC to 3 MINUTES + 5 SEC to ASKS to SILENCE/COMPLIANCE to THANK YOU to DC to LP**

  - If the parent follows this sequence-you will put the tally in the CORRECT BOX
  - If the parent does not follow this sequence in any way, put the tally in the INCORRECT BOX

Here is how it would look filled out (including the bottom):

<table>
<thead>
<tr>
<th>PDI CODING</th>
<th>TOTAL</th>
<th>COMPLIES</th>
<th>FOLLOW-UP PRAISE</th>
<th>NO COMPLY</th>
<th>NOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDIRECT (IC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIRECT (DC)</td>
<td></td>
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</tr>
</tbody>
</table>

**PDI COMMAND SEQUENCE:** **COUNT** → **WARN** → **COUNT** → **EXPLAIN** → **T-O**

<table>
<thead>
<tr>
<th>COUNT</th>
<th>WARN</th>
<th>COUNT</th>
<th>CO AFTER WARN</th>
<th>EXPLAIN</th>
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<table>
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<tr>
<th>TIME OUT SEQUENCE</th>
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This caregiver gave 4 Direct Commands, 3 were Effective (DC with time to comply). They only gave one follow up labeled praise for one direct command. They started the PDI command sequence twice: 1 where they counted- and the child complied right after the 1st count and 1 where they counted, but forgot the warn and the second count before going straight into Time Out; the caregiver did remember to explain the reasoning for the Time-out. This coding resulted in 1 Incorrect time out sequence because the caregiver did not warn or do the second count before giving the explanation and sending the child to time-out.