The goals of [cultural] competencies are to address...cultural self awareness, awareness of the worldview of the client, and developing culturally appropriate intervention strategies.

Janine Jones, University of Washington, 2007
It is the clinician’s complete responsibility to motivate parents to keep them from dropping out of treatment.

A clinician cannot control or guarantee a family will not drop out of treatment.

Men cannot coach adequately because they do not have the emotional sensibilities necessary for success.

A clinician’s memories, and stories rooted in their past have no influence over the therapeutic relationship.

Matching race and ethnicity of coaches and clients are the only characteristics for determining success or failure in PCIT.