PCIT for TRAUMATIZED CHILDREN



## **Steps for PDI Teaching Session**

(1 to 2 hours if taught with Time Out)

Step	GIVING EFFECTIVE COMMANDS
1	<ul> <li>Give overview of PDI to the parent:         <ul> <li>PDI is a system for getting child to mind when the parent needs to be in charge</li> <li>Consistency and predictability are keys to success in PDI</li> <li>Continue practicing CDI every day</li> <li>Practice PDI in play settings in the clinic first, then at home in play</li> <li>After PDI is mastered in clinic, you will begin to use it in real life situations at home</li> </ul> </li> </ul>
2	<ul> <li>Have a copy of the BE DIRECT Handout for both you and the parent</li> <li><u>If appropriate</u> – show the BE DIRECT video</li> </ul>
3	• If appropriate, have Mr. Bear available to play the part of the child
4	<ul> <li>Spend time going over each of the concepts on the BE DIRECT handout</li> <li>Model each of the concepts using concerns from the Child Factors Form as examples</li> </ul>
5	<ul> <li>Practice giving effective DIRECT commands</li> <li>During practice, the "child" <u>always complies</u></li> <li>The sequence is: <i>Command &gt; Comply &gt; Praise</i></li> </ul>
6	<ul> <li>Parent practices next by giving direct commands         <ul> <li>Instruct the parent to give a command</li> <li>If the parent provides an indirect command gently correct</li> <li>Listen for whether the parent follows the sequence: <i>Command &gt; Comply &gt; Praise</i></li> </ul> </li> </ul>
7	<ul> <li>If parent can give effective commands, move on to teach Compliance Strategies</li> </ul>

Urquiza, A., Zebell, N., Timmer, S., & McGrath, J. (2012) Course of Treatment Manual for PCIT-TC. Unpublished Manuscript. 6.4