



Assessment of Interaction Quality

	<i>Needs work</i>	<i>Okay</i>	<i>Pretty good</i>
PARENT BEHAVIORS:			
1. Connects PRIDE skills with treatment goals.	1 _____	2 _____	3 _____
2. Praise is genuine and timed well.	1 _____	2 _____	3 _____
3. Praise and behavior descriptions are varied.	1 _____	2 _____	3 _____
4. It is easy for the parent to use the PRIDE skills; and the parent is relaxed doing it.	1 _____	2 _____	3 _____
5. Parent is not impatient or critical of child.	1 _____	2 _____	3 _____
6. Can remain positively and actively engaged with child for the entire session.	1 _____	2 _____	3 _____
7. Parent has warm tone of voice.	1 _____	2 _____	3 _____
8. Conveys interest in child and in his/her play, thoughts, and behavior.	1 _____	2 _____	3 _____
9. Easily becomes involved in child's play.	1 _____	2 _____	3 _____
10. Can follow the child's lead in play.	1 _____	2 _____	3 _____
11. Can do active ignore when child misbehaves.	1 _____	2 _____	3 _____
PARENT-CHILD INTERACTIONS:			
12. Child reacts positively to parent's praise.	1 _____	2 _____	3 _____
13. Child accepts parent's positive attention (e.g., does not change subject or talk over parent).	1 _____	2 _____	3 _____
14. Child enjoys playing with parent.	1 _____	2 _____	3 _____
15. Parent and child look at one another, making eye contact.	1 _____	2 _____	3 _____
16. Parent's positive attention improves child's behaviors.	1 _____	2 _____	3 _____
17. Active ignore is effective in correcting child's misbehavior.	1 _____	2 _____	3 _____
18. Parent and child are affectionate with one another.	1 _____	2 _____	3 _____