Teacher-Child Interaction Training

An examination of TCIT’s effectiveness in 13 Long Beach Head Start classrooms

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**Step 1: Training teachers**

- Teachers increased use of praise, reflection, behavioral descriptions with students during 5 minute transitions. Observations took place weekly for 13 weeks, from February to May 2010.
Teachers decreased use of critical commands (e.g., “Stop!”) and critical statements (e.g., “That’s not helpful”) with students during 5 minute transitions.
Changing the classroom environment

- The presence and effectiveness of classroom structure and the quality of the relationship between teachers and students improved significantly from pre- to post-intervention.
Reducing child behavior problems

- Teachers ratings of the Intensity of 17 identified children’s behavior problems and number of behaviors decreased significantly from pre- to post-intervention.