# 1. Orient to the therapeutic process

Purpose: Let them listen and get a sense of who you are while you do the talking

- □ Introduce the agency.
- □ Explain the purpose of this first intake appointment
- □ Make sure they understand the paperwork they are signing.

### 2. Develop the basis for a collaborative relationship

Purpose: Be clear that a working relationship will benefit the therapeutic process

- □ With the parent, identify a few broad goals for treatment.
- □ Make it clear to the caregiver that as a mandated reporter, it is your job to keep the family safe and you will continue to provide support and work collaboratively with the family in the event that a report is necessary.
- □ Remind caregivers that their participation each week will help the child's symptoms and behaviors improve.
- □ Tell them you want to know immediately if they feel therapy isn't working.

## 3. Identify and address any perceptual biases

**Purpose:** Identify perceptual biases about prior therapy or other stigmatism and reframe them

- □ Discuss caregiver beliefs about previous experiences in therapy.
- Discuss caregiver's perceptions of the child's behaviors.
- Discuss caregiver's social support and what they think about therapy.
- Discuss caregiver/child cultural beliefs about therapy.
- □ IF treatment is part of a case worker plan (or if court is involved), discuss their motivation to attend and adhere to treatment.

### 4. Identify and problem solve any concrete barriers to treatment

Purpose: Get concrete barriers to attend sessions out in the open and solve them

- □ Address any obstacles to treatment mentioned by the caregiver.
- Discuss options for childcare, bus routes, and/or flexible appointment scheduling.

### 5. Focus on immediate, practical concerns

**Purpose:** Begin active treatment to convey therapy as a helpful process and that you are responsive

- Discuss and work on any parent concerns that need to be handled immediately.
- Discuss any systems issues that could have an effect on therapy (e.g., school, child welfare).
- □ Prepare parent for the next session.