



PCIT con el Papá


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**PAPA QUIZ!
EXAMEN DE SORPRESA**

1. What percentage of PCIT parent participants are males?
2. True (Cierto) or False (Falso): PCIT Fathers are more likely to drop out of PCIT treatment.
3. What percentage of Hispanic fathers are the sole caretakers for their children? (50%, <50%, 25%, <25%)
4. How many Spanish-speaking countries are there?



ANSWERS/RESPUESTAS

1. 8-10%
2. False(Falso)
3. <25%
4. 22

HELLO I AM... FULL OF ANSWERS

RESPUESTAS

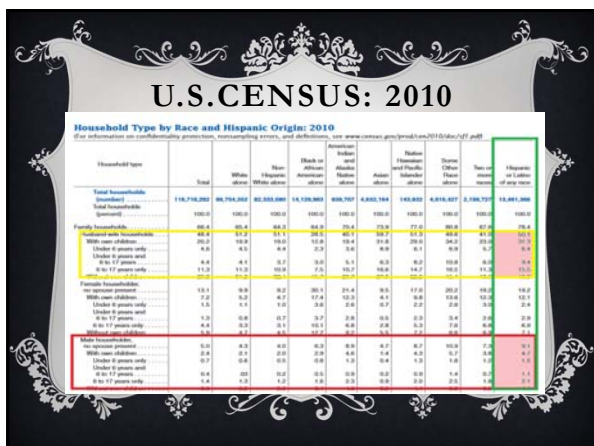
DISCLAIMER:

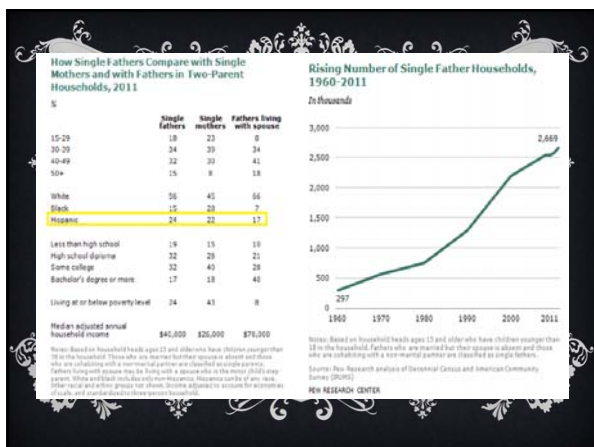
Spanish words/terms used throughout this presentation should be modified according to your client's cultural needs.



PCIT EN LAS NOTICIAS / PCIT IN THE NEWS









STEREOTYPES / ESTEREOTIPOS

Mothers/Madres	Fathers/Padres
❖ Nurture/Nutrir	❖ Disciplinarian/Disiplinario
❖ Primary Caregiver/Cuidador principal	❖ Provider/Proveedor
❖ Various roles in the home/Varias funciones en el hogar	❖ Limited Engagement/Tiempo limitado
❖ Respect is expected/Respeto es esperado	❖ Respect is expected/Respeto es esperado



ENGAGEMENT / ACOPLAR EL PAPÁ

- ❖ Detailed explanations of measure outcomes
- ❖ Psychoeducation & clarification of importance of their role in caregiving
- ❖ Support and acknowledging their involvement



ROSY'S CASE STUDY: ANDREW

- Mother and father simultaneously participated in PCIT
- Parents wanted clarification on diagnosis of Autism disorder, given from outside provider
- Client was oldest child

VERONICA'S CASE STUDY:
N

- Mother pregnant with 4th child, due to bedrest was not able to participate as primary however was involved during Didactic sessions
- Client, 2nd oldest, 2 siblings diagnosed on Autism spectrum and client demonstrated some symptoms however high-functioning
- Religion was a major catalyst of changes, skill implementation, routine

**TREATMENT APPROACHES/
ENFOQUE DE TRATAMIENTO**

❖ Importance of father as a caretaker not just a provider



**TREATMENT APPROACHES/
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**TREATMENT APPROACHES/
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❖ Treating case from the approach of the team (a.k.a. father and mother, or father/clinician, father & others adults in the home)



The image contains two parts. On the left, two men in suits are shown; the man on the right is wearing a party hat. Below them is the word "Teamwork!". On the right, there is a graphic of three firefighters in red gear, with the text "TRABAJO EN EQUIPO" above them and "Trabaja en equipo o en comunidad que genera un poder que puede ayudarte a superar cualquier dificultad o desafío." below.

**TEAM EXAMPLE
/EJEMPLO DE EQUIPO**



The image shows a woman, a young child, and a man sitting around a table. They are surrounded by colorful toys and blocks, appearing to be engaged in a collaborative activity or game.

Recommendations/Recomendacio

- Use sports/work jargon, metaphors, relatable material to enhance understanding and use of PCIT skills



The image contains two parts. On the left, a man and a child are sitting at a table with various toys and a blue bin, engaged in an activity. On the right, there is a cartoon character holding a sign that says "TEAMWORK".

Recommendations/Recommendaciones

- Use sports/work jargon, metaphors, relatable material to enhance understanding and use of PCIT skills as well as engagement



Recommendations/Recommendaciones

- Discussion of father/caregiver role

Provider/Proveedor
(emotional, financial, limit setting)

Support/Apoyo
(open communication, positive interactions to maintain trust, if there are other adults involved in raising child to create united front and sustain consistency with rules, expectations, and limits)

Role-Model/Modelo a Seguir
(demonstrating and explaining desired behaviors, leading by example)



Recommendations/Recommendaciones

Clinician's roles:

Coach/Entrenador

Observer/Observador

Supporter/Apoyo

