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PCIT
Training
Center

The Wacky World of WACB in PCIT

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Introductions

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OBJECTIVES


1. Introduce the WACB-P and WACB-N
2. WACB data
 - CDI and PDI
3. Using WACB during check-in
4. Developing treatment goals and coaching strategies with WACB
 - Graphing from week to week
5. Understand the clinical use of WACB in PCIT
 - WACB-P during Relationship Enhancement (CDI)
 - WACB-N during Strategies to improve compliance (PDI)

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Origins of the WACB UC DAVIS
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The WACB is a brief caregiver-report assessment that was created by the UC Davis CAARE.

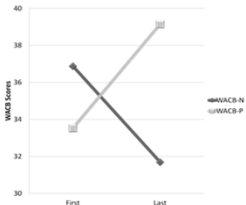
- 9 child behavior problem categories:
 - Dawdling
 - Table Manners
 - Obedience
 - Opposition/Anger
 - Verbal Expression
 - Destructiveness/Carelessness
 - Provocation/Fighting
 - Interrupting/Attention Seeking
 - Attention Problems/Overactive



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Origins of the WACB UC DAVIS
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Previous research established the WACB is correlated with the ECBI, and is sensitive enough to measure changes in specific behavior categories



	WACB-N Intensity Scale	WACB-P Intensity Scale
ECBI Intensity Scale	.864*	-.741*
PSS-SF Parental Distress Scale	-.378*	-.028*
PSS-SF Parent-Child Dysfunction Scale	.603*	-.608*
PSS-SF Difficult Child	.731*	-.626*

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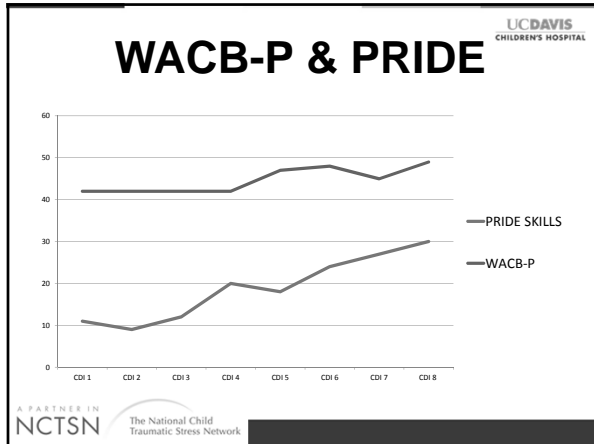
Why enter this Wacky World? UC DAVIS
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- Provides an assessment-driven method of determining weekly coaching goals
- Corresponds with PCIT components
- Assists caregivers in recognizing and reporting behaviors

IT'S BRIEF & FREE!

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WACB-N & PDI

Minutes

- Parent Directed Interaction phase of PCIT:
 - helps parents effectively improve their child's compliance
 - reduces child negative behaviors
- WACB-N Negatively phrased questions:
 - Helps parents see treatment progress and decreased negative behaviors
 - Describes negative behaviors that can be worked on during PDI

WACB - N

(Weekly Assessment of Child Behavior - N)

Your Name: _____ Facility/Agency to Date: _____ Today's Date: _____
 Child's Name: _____ Child's Age: _____ Child's Sex: _____

Directions: Please use the questions that describe children's behavior. Use each sentence all. Please check the number that shows how often your child behaves that way.

Legend: 1 = Not at all, 2 = A few times, 3 = Sometimes, 4 = Often, 5 = Always

How often does your child...?	1	2	3	4	5	Change?
1. Does not follow directions?	1	2	3	4	5	100
2. Does not follow instructions?	1	2	3	4	5	100
3. Does not do what asked?	1	2	3	4	5	100
4. Not helpful or obedient?	1	2	3	4	5	100
5. Disobeys or will not follow directions?	1	2	3	4	5	100
6. Disobeys or will not follow directions?	1	2	3	4	5	100
7. Disobeys or will not follow directions?	1	2	3	4	5	100
8. Disobeys or will not follow directions?	1	2	3	4	5	100
9. Disobeys or will not follow directions?	1	2	3	4	5	100
10. Disobeys or will not follow directions?	1	2	3	4	5	100

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WACB-N & PDI

Discussion of WACB-N during PDI check-in

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Coaching behaviors on WACB-N: Listening right away



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Coaching behaviors on WACB-N: Focusing



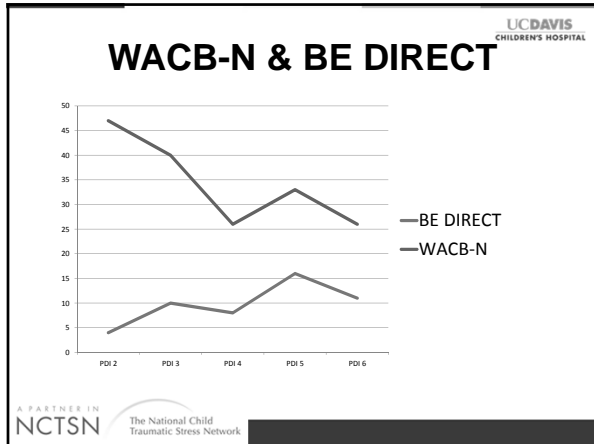
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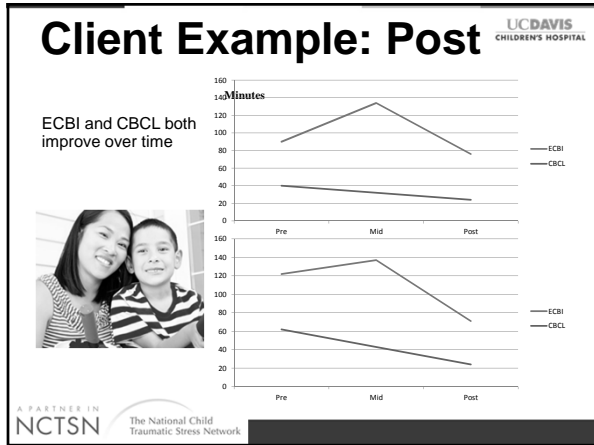
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Coaching behaviors on WACB-N: Good manners



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OUTCOMES

Goal: Non-clinical range!

Do scores on WACB help screen/detect when clients have scores in clinical range?

Correlations between last WACB and Post-Tx ECBI		
	Post-tx ECBI Intensity Scale	Post-tx ECBI Problem Scale
WACB-P Intensity Scale (n=27)	-0.76***	-0.79***
WACB-N Intensity Scale (n=37)	0.76***	0.73***

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OUTCOMES

Goal: Non-clinical range!

Do scores on WACB help screen/detect when clients have scores in clinical range? Answer: YES!

Category	Percentage
High WACB-N	~15%
Low WACB-P	~95%

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OUTCOMES

Goal: Decrease in ECBI from Pre- to Post-tx!

Does administering WACB-N during PDI (after mid) predict change in ECBI from Pre- to Post-tx? Answer: YES!

Category	Percentage
WACB-N used after Mid (PDI)	~15%
WACB-N not used after Mid (PDI)	~55%

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THANK YOU!

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