

Who said	Verbalization	Code	TOTALS:			
Parent:	Chug, chug, chugga, chugga. Chugga, chugga, chugga, chugga. Choo-choo.	PT	LP	6		
Child:	Wait for the animal.		UP	9		
Parent:	Oh, let's wait for the animals.	IC/NOC	RF	6		
Parent:	All aboard.	DC/NOC	BD	6		
Parent:	Any animals that want to go for a ride, jump on the train.	DC/NOC	TA (AK)	8		
Parent:	Oh, you're putting the orange cheetah on the train.	BD	TA (ID)	30		
Parent:	Time for a ride.	TA (ID)	Q	2		
Parent:	Oh.	TA (AK)	RQ	0		
Parent:	The yellow lion says, "Roar."	TA (ID)	DC/CO	2	DC/NOC	4 DC/NC 1
Child:	Hey, all the animals aren't on yet.		IC/CO	0	IC/NOC	1 IC/NC 0
Parent:	All the animals aren't on yet.	RF	NTA	2		
Parent:	Everybody all aboard.	DC/NOC	PT	12		
Child:	Not everyone gets on yet while my class is going on.		NC	4		
Parent:	Okay.	TA (AK)				
Parent:	Not everyone's on yet.	RF				
Parent:	Everybody who wants a ride, get on the train please.	DC/NOC				
Parent:	Oh, let's see.	NC				
Parent:	It's a rhinoceros with a green turtle on his back	TA (ID)				
Parent:	and a hippo with a little orange birdy	TA (ID)				
Parent:	These – oh, there we go.	TA (AK)				
Parent:	That was hard.	TA (ID)				
Parent:	Oh my goodness.	TA (AK)				
Parent:	And the bird is going to ride in the little green piece.	TA (ID)				
Parent:	Ada, you did a beautiful job loading your animals on the train.	LP				
Child:	Choo-choo.					
Parent:	Choo-choo.	RF				
Parent:	Coming through – train ride.	TA (ID)				
Child:	We're there.					
Parent:	We're there.	RF				
Parent:	Elephant would like a ride,	TA (ID)				
Parent:	but elephant doesn't have a seat	TA (ID)				
Child:	How – this could be a seat.					
Parent:	Well, that doesn't look very safe.	NTA				
Parent:	He doesn't have a seat.	TA (ID)				
Parent:	Hmmm.	TA (AK)				
Child:	This will be a –					
Parent:	I wonder what we could do so he could be safe.	TA (ID)				
Child:	We could put him up here.					
Parent:	You're gonna put the elephant on the lion's head?	Q				
Parent:	Oh, poor lion.	NTA				
Child:	_____.					
Parent:	Okay.	TA (AK)				
Parent:	I think he can ride there.	TA (ID)				
Parent:	As long as the train doesn't move, he might be safe.	TA (ID)				
Parent:	Oh, thank you for moving the train gently to save that elephant.	LP				
Parent:	That is very nice, Ada	UP				
Child:	How about he gets a ride on that truck?					
Parent:	Oh.	TA (AK)				
Parent:	I think that's a great idea.	UP				
Child:	Lets get that girl.					
Parent:	Ada, please hand me that girl.	DC/NC				
Child:	No, I playing.					
Parent:	One, two –	NC				
Child:	No. [Screams]					
Parent:	Thank you for listening.	LP				
Parent:	When you listen you don't have to have a time out.	TA (ID)				
Child:	I wanna put it on the truck.					
Parent:	Would you like to be a truck driver today, for us?	PT				
Parent:	We need someone to drive around our elephant.	PT				
Parent:	Sure, I would love to. Excellent.	PT				

Parent:	You know what, Ada?	Q
Parent:	You had a fantastic idea because she does want to drive the truck.	LP
Parent:	She wants to drive that elephant.	TA (ID)
Child:	I want to put the pig on.	
Parent:	You can put it on.	TA (ID)
Parent:	Oh, there you go.	UP
Parent:	You've got her in there.	BD
Parent:	Elephant looks very happy, Ada.	TA (ID)
Parent:	He has his own place.	TA (ID)
Parent:	He says thank you.	TA (ID)
Child:	Everybody off the train.	
Child:	Food time, food time.	
Parent:	Everybody off the train.	RF
Parent:	Time to eat.	RF
Parent:	All right.	NC
Parent:	Here come the animals.	PT
Parent:	Mmmm, I love carrots.	PT
Parent:	Mmmm, fish are my favorite.	PT
Parent:	Can you share your fish with me?	PT
Parent:	I would love some, too.	PT
Parent:	Sure, we can share.	PT
Parent:	Sharing is nice.	PT
Parent:	Mmmm.	PT
Child:	Mmmm, carrots. I want the carrots.	
Parent:	Excellent.	UP
Parent:	You're right.	UP
Parent:	Cheetahs do love carrots.	TA (ID)
Parent:	It's a birdy.	TA (ID)
Parent:	Everyone enjoy your lunch; we're on a lunch break.	DC/NOC + TA (ID)
Parent:	Here are some more lunches for them.	TA (ID)
Child:	_____.	
Parent:	<i>[Chewing noises]</i> Mmmm, I have this lunch all to myself.	TA (ID)
Child:	My teacher said it's only for the giraffe.	
Parent:	Oh, I see.	TA (AK)
Child:	The zebra. The zebra is right there.	
Parent:	Ada, you found the zebra.	BD
Parent:	Good job.	UP
Parent:	That's the zebra's food.	TA (ID)
Child:	_____. Uhhh.	
Parent:	You put the fence together.	BD
Parent:	Thank you.	UP
Parent:	Close it.	DC/CO
Parent:	Good job, Ada.	UP
Parent:	You made a safe little area for the animals to eat their lunch.	BD
Parent:	Ada, please hand me the grey kangaroo.	DC/CO
Child:	Where? Where? _____ kangaroo? Oh, there it is.	
Parent:	Thank you for handing me the grey kangaroo.	LP
Parent:	When you listen, you don't have to have a timeout.	TA (ID)
Child:	I want the kangaroo.	
Parent:	I found a picture of a kangaroo.	TA (ID)
Parent:	I think that that means this kangaroo eats right here.	TA (ID)
Child:	And, which one is the lion's spot?	
Parent:	You know, I don't see the lion's spot.	TA (ID)
Parent:	Hmmm.	NC
Child:	Oh.	
Parent:	But, maybe I see this animal that's yellow with brown.	TA (ID)
Child:	Where does he live?	
Parent:	I don't know where he lives.	TA (ID)
Parent:	You found the camel.	BD
Child:	He was in there.	
Parent:	You fed the camel his food.	BD
Parent:	Good job, Ada.	UP

Parent:	Way to match the picture.	LP
Child:	_____ -	