



Steps for Mid-Treatment Assessment

Step	Directions
1	<ul style="list-style-type: none"> • Parent has met Mastery during 5-minute coding session as noted on the <i>Skill Acquisition Profile Sheet</i>, or results of the <i>Assessment of Interaction Quality</i> indicate that, clinically, the family is ready to begin PDI
2	<ul style="list-style-type: none"> • Parent effectively implements selective attention and active ignore strategies
3	<ul style="list-style-type: none"> • Parent appears to generalize skills outside of clinic sessions
4	<ul style="list-style-type: none"> • Requirement: <ul style="list-style-type: none"> ○ Have parent complete <i>ECBI</i> if this was not done on a weekly basis ○ Highly recommend having parent complete the <i>PSI</i> and 15-minute behavioral observation
5	<ul style="list-style-type: none"> • Review treatment gains and goals with parent, updating the <i>Child Treatment Form</i>, revising or adding concerns and desired outcomes • Review and discuss <i>Skills to Manage Behaviors</i> for low-level inappropriate child behaviors that would not result in a time out
6	<ul style="list-style-type: none"> • Prepare parent for the PDI teaching session and what to expect during the discipline phase of treatment • The therapist may decide whether the child should attend the teaching session. If the child is too disruptive, it may be hard for the parent to learn and practice the skills
7	<ul style="list-style-type: none"> • Praise parents for their accomplishments and the improvements their children have made • Encourage parents to continue using their CDI skills (<i>PRIDE & Selective Attention</i>) • Tell parents that the skills they will learn in PDI will help solidify all these gains

