



Rules for Special Playtime

**The use of Rules is determined at Intake Assessment based on Child and Parent Factors or based on re-assessment. Adjustment of Rules should be considered if the rules are impeding rather than promoting opportunities for warm and nurturing interactions during the early stages of Relationship Enhancement.*

Option A:

There are rules for our special playtime.

- Stay in your chair and play gently with the toys. (Like you are right now!)
- If you don't follow the rules then I will play by myself.
- When you follow the rules then I will play with you.
- Good job following the rules. I can play with you.

Option B:

There are rules for our special playtime:

- If you stay at the table and play gently
- Then I will play with you.

