

Teacher-Child Interaction Training

An examination of TCIT's effectiveness in 13 Long Beach Head Start classrooms

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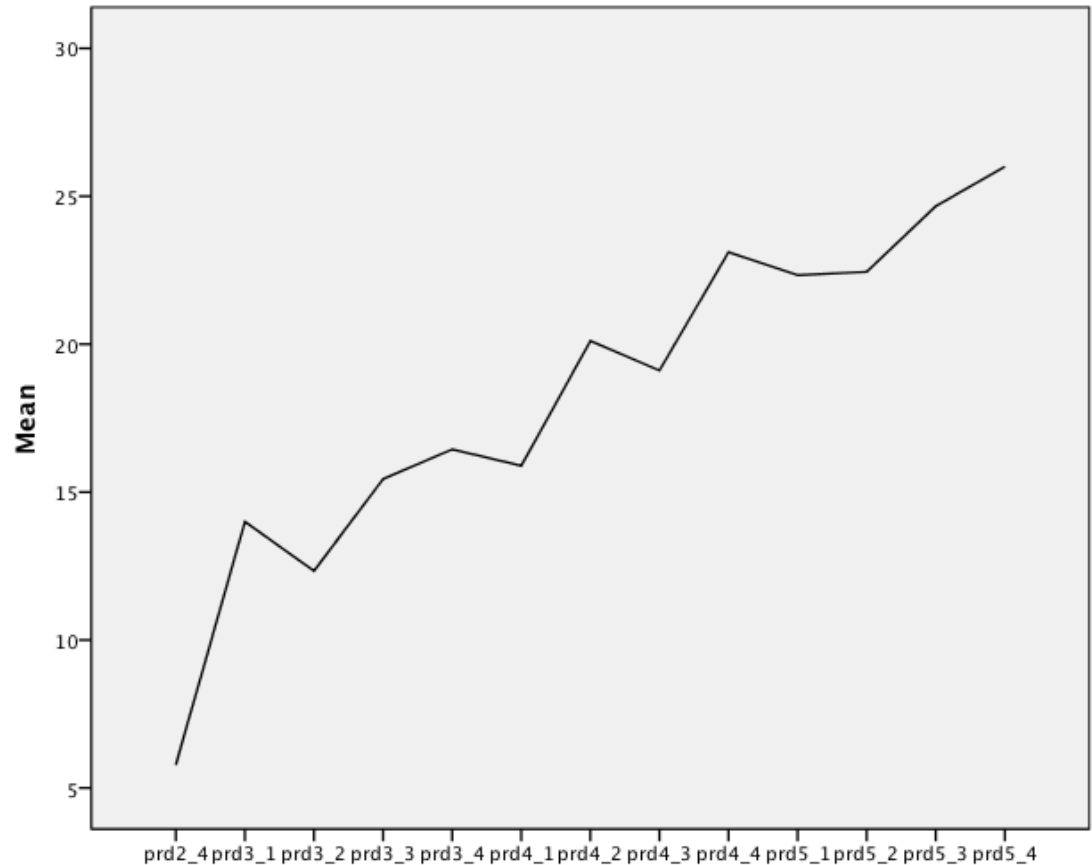
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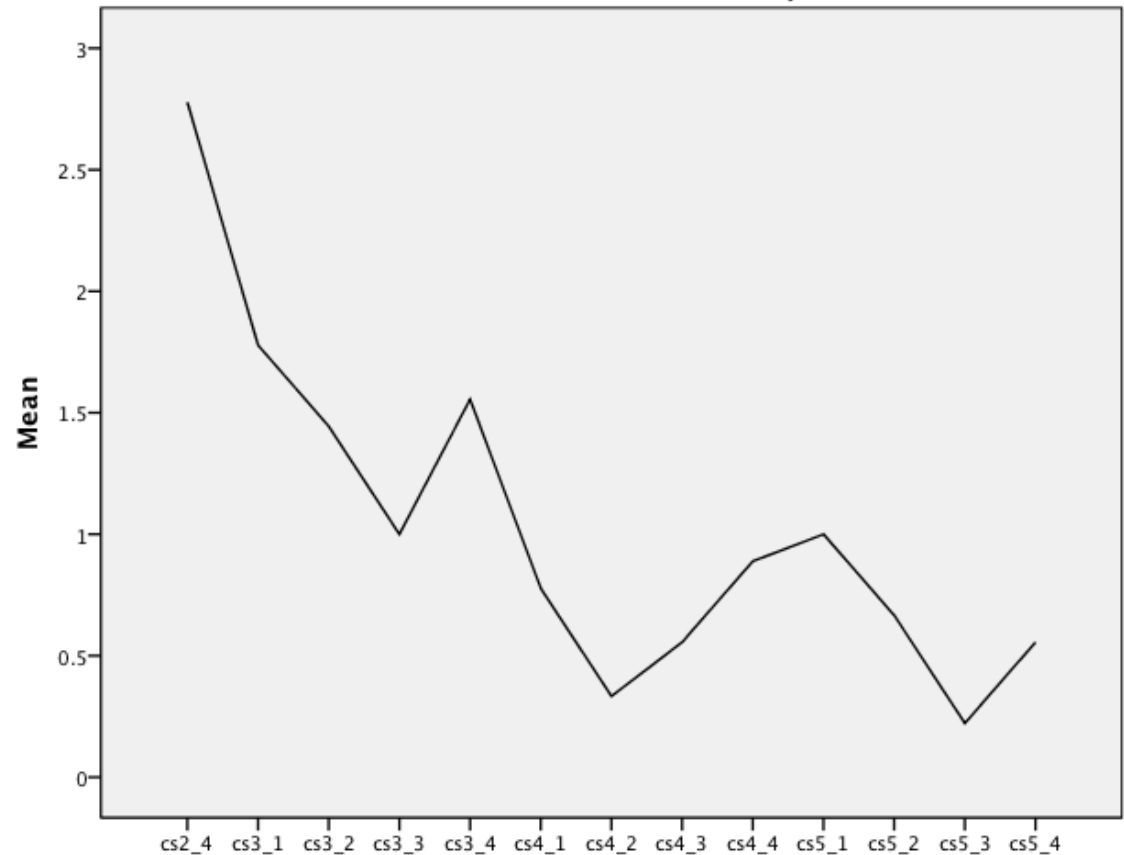
Step 1: Training teachers

- Teachers increased use of praise, reflection, behavioral descriptions with students during 5 minute transitions. Observations took place weekly for 13 weeks, from February to May 2010.



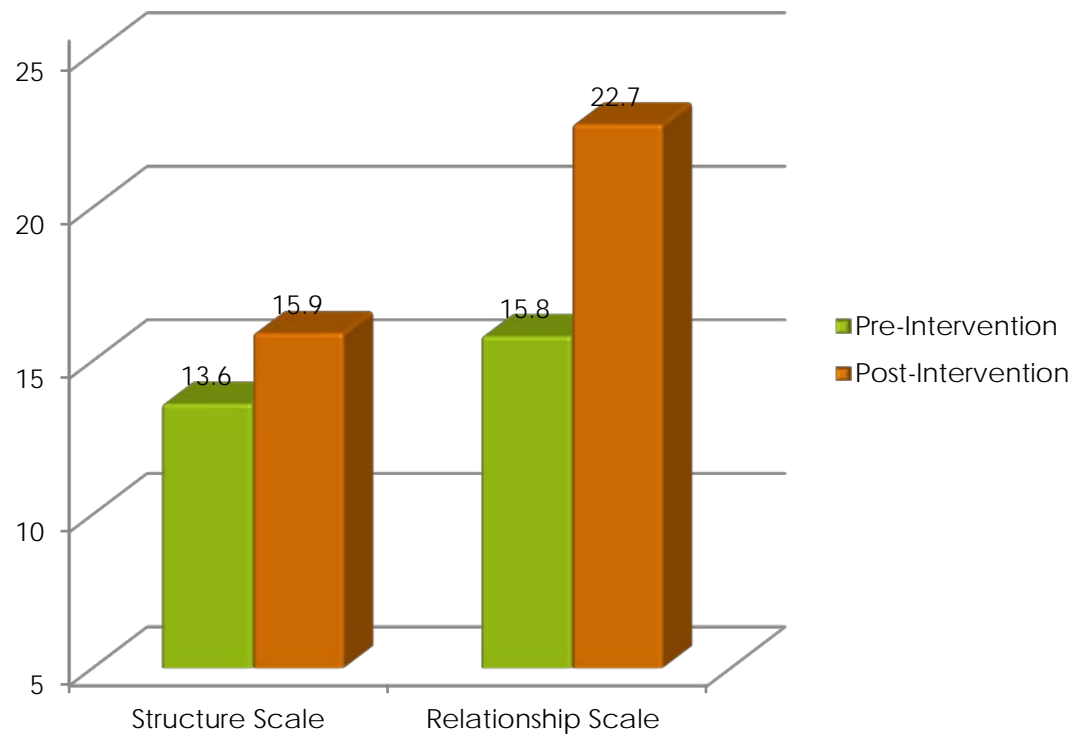
- Teachers decreased use critical commands (e.g., "Stop!") and critical statements (e.g., "That's not helpful") with students during 5 minute transitions.

Mean number of criticisms: Feb - May 2010



Changing the classroom environment

- The presence and effectiveness of classroom structure and the quality of the relationship between teachers and students improved significantly from pre- to post-intervention.



Reducing child behavior problems

- Teachers ratings of the Intensity of 17 identified children's behavior problems and number of behaviors decreased significantly from pre- to post-intervention.

